



Curriculum Newsletter

Autumn 2 2021

Mrs Coleby

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Year 1

Paws, Claws and Whiskers

Miss Loveridge

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Topic

In Year One the children will be focusing on the topic 'Paws, Claws and Whiskers.'

DT and Art and Design: This half term we will be making and creating lots of pictures and models of animals through a range of techniques such as collages, models and pictures. We will be using clay to make Tigers, as part of our story writing linked to the 'The Tiger Who Came To Tea'.

Geography: We will be looking at animals from around the world and comparing habitats. We will be looking at the continents of the world and how the heat and environment can affect animals.

Science: During Science we will be identifying whether an animal is a carnivore, herbivore or omnivore and labelling basic parts of the human body including those related to the senses.

Computing: We will be learning about how we can keep safe online. We will be learning about how technology help us day to day.

Music: We will be looking at how music makes us feel. We will be identifying what animal it could be from the music they hear.

English

During English this half term we will begin to write in different forms such as stories, lists and captions using story language. The children will sequence several events in order joining their ideas with 'and'. We will also be developing our sentence writing by composing a sentence orally before writing it, rereading our own work and, with support, recognise if it makes sense and discuss what they have written with the teacher or other pupils.

Maths

In Maths we will be building and securing our knowledge of numbers up to 20 using objects and pictorial representations including the number line and using the language of: equal to, more than, less than (fewer), most, least. The children will also know doubles to double 10 and their corresponding halves as well as recognising odd and even numbers. During the term we will read, write and interpret mathematical statements involving addition, subtraction and equals signs within 20.

PE

This half term we will be focusing on gymnastics. We will also continue to complete our daily active sessions to encourage the children to stay fit and healthy.

Reminders/Dates

PE - Tuesday - 1C and 1L
Forest school - 1C Monday - 1L Wednesday
Your child must come to school in trousers, have a waterproof jacket and wellies on this day. Your child can come to school in trainers and bring their wellies in a bag to change into.



Home Learning

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Unlocking the Learning

Our new topic 'Paws, Claws and Whiskers' is set in the jungle with tigers as a large focus. Here are some '**Creative Homework Projects**' that we would like the children to complete over the coming weeks. These will allow the children to extend their understanding of the subject, demonstrate their creative talents and share their learning with the rest of the class.

Your child should choose at least one task. Your child is likely to require support from you to complete the tasks and we hope that you enjoy working on them together. All work produced will be displayed in the classroom, entrance halls or display boards around school. We will also be sharing the work in assembly.

We look forward to seeing the results and would like the children to bring their completed projects into school before Friday 3rd December so that they can share and celebrate each other's talents before the end of the term.

Thank you for your support.

Visit your local library to find stories, poems and non-fiction books. Choose your favourite and draw a picture to show what it is about.	Find out about different pets belonging to your family or a friend. You could record the results in a block graph and highlight which pet is the most popular.	Choose an endangered animal to draw or paint. Find out where it lives and why it is endangered.
Make a scrapbook all about your pet or a pet belonging to someone you know. What is the pet's name? What type and breed of animal is it? You could add photographs and information about interesting things they do.	Find out about unusual pets using non-fiction books and the web. Download a picture of the most interesting pet and write its name, what it eats and how to take care of it.	Make an animal mask or hat using junk materials and bring it in to show all your friends.
Find out the names of animals in a language of your choice. Make a mini book, showing the animals and their names in your chosen language.	Watch documentary footage of animals in the wild. Try making a mini 'wildlife' documentary about your own pet. Don't forget to add a voice over!	Draw or paint the camouflage markings of a range of animals such as leopards, giraffes or tigers. Why does each animal have those particular markings?