



## 📌 Covid 19 Outbreak 📌

Having had a number of confirmed cases of Covid 19 across the school, we have been asked by the Local Outbreak Response Team (LORT) to draw your attention to the information below. The situation continues to be monitored on a daily basis.

We would advise any member of your household to take a PCR test if they are showing any of the symptoms below.

Cough  
Runny nose  
Loss of taste/smell  
Raised temperature  
Headache  
Nausea  
Sickness and diarrhoea  
Lethargy  
Rash on torso

Anyone with symptoms should remain at home awaiting the results in an attempt to manage infection control.

We would also suggest that you consider taking additional precautions to limit the spread of infection by reducing their contacts with others outside the school, avoiding close contact with those who may be clinically vulnerable.

Please keep us fully informed or call us for advice if your child shows any symptoms.

We have a limited number of postal PCR tests in school for those who are unable to attend the test centre.

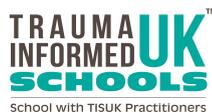
We are aware that there are other children, in other classes, who are currently awaiting results of tests and thank parents for their vigilance at this time.

The school remains open and providing your child remains well and symptom free, they can attend as normal. This is being kept under review by LORT.

[When Should I Isolate](#)

## 👏 Trauma Informed Practitioner 👏

**We are delighted to inform you that Mrs Fay (3FC) has completed her training and is now a recognised Trauma Informed Practitioner. We are now able to display this logo on our website.**



## 🌈 Weekend of Memories 🌈

The churches in Catshill, along with support from the local Parish Council and Councillors will be running a 'weekend of memories' over 25/26 September which will culminate in a 'Walk of memory' on the Sunday morning around the village, stopping at various points to pause and reflect around different aspects of the last 18 months.

Over the entire weekend the Parish Council will be encouraging houses/businesses/schools etc to use the symbol of a rainbow to effectively decorate the village, to stand together in memory, the rainbow being a symbol of moving from darkness into light. People might make rainbow pin badges or tie ribbons outside of their homes.

We have sent out a leaflet with more details.



## 📷 School Photos 📷

**Individual School photographs will be taking place on Thursday 30 September morning.**

**Children with PE (Y2 and Y4) or Forest School (RWJ) will need to come into school in uniform and bring their other clothes to change into. RWJ will only need to bring in wellies or pumps depending on weather.**

**Siblings that attend Catshill Middle School, will be invited to have their photo taken with their brother(s) or sister(s) at 8.00am, please come to the main school office door. Once your Catshill First School child has had their photo taken, you will need to accompany them on the school playground until normal school time. Middle School children will be able to walk down the road to school as normal.**

**If your child attends Nursery in the afternoon, the photographer will be here from 12.30pm to 1.00pm.**

**We please ask you NOT to park on the school car park.**



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## **Blackwell Residential**

Look out for a letter via epraise next week.  
All pupils in Year 3 and 4 will be invited to apply for a place on the Blackwell Residential. The visit is booked for 29th June to 1st July 2022.  
To secure a place a deposit of £25 will be required by 1st November.

## **Music Mark**

We are proud to inform you that Catshill First School and Nursery have gained the Music Mark for this academic year. This is given to schools who are recognised as having a commitment to a broad and balanced curriculum and place value on music.

We are now able to display the Music Mark logo.



## **Morrisons - Good to Grow**

Morrisons are running a scheme called 'It's Good to Grow' where anyone who shops in Morrisons and uses their 'More' loyalty scheme card can earn tokens that can be donated to a school and used in exchange for gardening equipment. Every £10 spent in Morrisons earns 1 token. The scheme runs from 6th September to 24th October with a period of one week after that to donate tokens.

If you do shop in Morrisons and use the More card, please donate any accrued tokens to our school! To do this you must be registered for the My Morrisons app, login and donate tokens to our school. You will need to link your account to our school.

## **Autism**

Please find below a link to a flyer with details of autism and anxiety training delivered by Autism West Midlands for sharing with parents.

[Autism](#)



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## 📖 Poets of Bromsgrove 📖

### An opportunity for pupils from Bromsgrove to take part in a local film showcasing poetry

A new film celebrating Bromsgrove through poetry, called **Poets of Bromsgrove**, is to be produced and filmed by Maz Salmou, a former front line Syrian television reporter, with support from several Bromsgrove organisations and Bromsgrove District Council. The film aims to showcase local talent for writing and performing poetry and will also feature Faith Taylor, the Bromsgrove-based winner of this year's Young Poet Laureate competition for Worcestershire.

We are currently recruiting for Bromsgrove-based poets of any age and level of experience who might like to be involved in this film, with filming taking place locally this autumn. Any selected poets under the age of 18 must be accompanied by a responsible adult to any filming dates.

Please complete the below application form to take part, applicants must **write a poem about Bromsgrove, then complete an application form** and send to me at [j.freeman@severnarts.org.uk](mailto:j.freeman@severnarts.org.uk) by **Friday 8<sup>th</sup> October**.

[Application Form](#)

## 📖 Catshill Children's Choice 📖

Each half term we spend £50 on new books for the school, chosen by our pupils. Please use the attached link to vote for your favourites.

[https://docs.google.com/forms/d/e/1FAIpQLSfchy\\_S0XOdwg1TWO22zLo3JgOVEvoYhbUhjA8U8I4GTJ5FAg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfchy_S0XOdwg1TWO22zLo3JgOVEvoYhbUhjA8U8I4GTJ5FAg/viewform?usp=sf_link)



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## **Family Learning Opportunities 2021**

Many of you have asked us over the last few weeks about how you can support your child(ren) when they are at home and improve your awareness of a variety of educational contexts as things have moved on since you as parents were at school. In addition the pandemic has had an impact as we are all aware. These courses can be free, see the criteria, and they offer support in many areas from early years up to Year 7 & 8. Have a look, see what interests you and take the links to find out more. We will do all we can to help and support you with this great opportunity.

### **BRAND NEW! Communicating with Deaf or Hearing Impaired People / children**

<https://rebrand.ly/CommunicatingWithDeaforHearingImpaired>

#### **Signalong Workshop for Adults**

<https://rebrand.ly/SignalongWorkshop>

#### **Why did you do Signalong Workshop course?**

*"I have a daughter at [special school] who has development needs and would like to use Signalong at home, so I want to learn".*

#### **How did the course impact your life?**

*"I did well, it was very interesting and engaging and it helped my children. The course has met my goals, and this has aided communication with my youngest child."*

#### **Art to Support your Child's Wellbeing**

<https://rebrand.ly/ArtToSupportChildWellbeing>

#### **Why did you do the Art course?**

*"I'm looking for some time for myself I've been working from home during lockdown and have felt isolated my girls take a lot of my time, so I decided to make some time for me."*

#### **How did the course impact your life?**

*"This course has made me stopped once a week to do what I like and took my mind off everything. Also, it has made my daytime by myself not so alone. I also got to learn [about] different artist and their work".*

#### **E-Safety**

<https://rebrand.ly/ESafetyFamilyCourse>

#### **Why did you want to do E-Safety for your Family course?**

*"I want to do the course so I can help my daughter understand the dangers of being online and how to stay safe. I do not want to prevent my daughter going online, but I want to know how to keep her safe."*

#### **How did the course impact your life?**

*"Raised awareness and helped me to realise the different problems that surround children online and how I can help to solve them. I now know the signs and how I can help my daughter's friends. I have a greater understanding of security and lots of websites I can go to for advice."*

#### **STEM in Key Stage 1 & 2 for Families**

<https://rebrand.ly/STEMCourse>

#### **Why did you want to do STEM for Families course?**

*"For the Science element. I noticed during the home learning [lockdown] that my children enjoyed science, it's really for my children to learn science and for me to get to know how they learn".*

#### **How did the course impact your life?**



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*"The children can now explain things better and are also better at questioning more, asking why things happen, the children had a better understanding of why certain things do what they do".*

### **Phonics in the Early Years for Parents**

<https://rebrand.ly/PhonicsEarlyYears>

#### **Why did you want to do Phonics in The Early Years?**

*"To support my child with schoolwork at home as they missed so much Reception time".*

#### **How did the course impact your life?**

*"Dawn [tutor] you're so kind and fabulous. Your way of teaching is amazing. My daughter really likes the idea you have given me. She loves the 'robot game', 'find a toy with letters' etc. You make phonics fun. Thank you so much. Should give you a gold Medal for all your hard work."*

### **Literacy in the Early Years for parents**

<https://rebrand.ly/EnglishEarlyYears>

#### **Why did you want to do this course?**

*"I want to know more about using [Literacy] with my children to support them and also to support my own work."*

#### **How did the course impact your life?**

*I have found it useful being in a lovely group of people, gaining a better understanding of what my children will be experiencing in Reception and helping them out and supporting them during this time prior to them joining Reception. The games are great as they really help me to interact with my children. I am sure their learning has developed by playing these games and getting them involved in a fun way, they don't even realise they are 'learning' and making it fun is the best thing they can do."*

### **English in Key Stage 1 for Parents**

<https://rebrand.ly/EnglishKeyStage1>

#### **Why did you want to do the course?**

*"I have a child... his writing is awful, and I want to help him improve. I would really like to know how to get him interested in writing more. My child is fine but during home learning I struggled with knowing what the various clauses were... We didn't really learn about those when I was at school and it seems to be a large part of their learning now. I have largely forgotten anything I learned."*

#### **How did the course impact your life?**

*"I think I will be far more knowledgeable when my child has to work now".*

### **English in Key Stage 2 & 3 for Parents**

<https://rebrand.ly/EnglishKeyStage2and3>

#### **Why did you want to do English in Key Stage 2 & 3 Course?**

*"My children are in Year 4 and 6. I am doing this for myself as well because when I try to help them, I feel like a fish out of water."*

#### **How did the course impact your life?**

*"I feel much more confident when talking to my daughters about their English homework. I have learned a great deal and Sian [tutor] has been a great teacher, patient and knowledgeable."*

### **Maths in Early Years for Parents**

<https://rebrand.ly/MagnificentMaths>

#### **Why did you want to do Maths in Early Years for Parents?**



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*"I have a six-year-old with specific needs and want to support my child with fun maths activities to support her learning at home."*

### **How did the course impact your life?**

*"Thank you very much for showing me many creative ideas to make Maths's learning fun for my daughter.... You delivered the sessions in a fantastic way, with lots of motivating ideas. In addition, it has had good impact on my mental health, it is fantastic being able to be in touch with you and other mums from the community during this pandemic. I have also learnt to use recycling biscuits boxes, and I can use them to make the fish, the mouse, the ladder... also the labels too."*

### **Maths in Key Stage 1 for Parents**

<https://rebrand.ly/MathsKeyStage1-FL>

### **Why did you want to do Maths in Key Stage 1 for Parents?**

*"I did GCSE and was an average student, but I feel I have forgotten it. I want to refresh my knowledge and skills, so I can support my children."*

### **How did the course impact your life?**

*"It has given me lots of ideas to do with my daughter. It gave me lots of practical ideas, not just using worksheets. The session on Money made me want to collect the different coins so she can learn that they are and use them. I think more about involving her like when I am baking a cake."*

### **Maths in Key Stage 2 and 3 for Parents**

<https://rebrand.ly/MathsSecondarySchool-FL>

### **Why did you want to do Maths in Key Stage 2 and 3 for Parents?**

*"I would just like an overview on modern terminology that the children are taught...my 8-year-old struggled with fractions so any help with that would be good. I'm joining mainly to help my kids".*

### **How did the course impact your life?**

*"The course has been very helpful to me to assist my daughter with her maths. It has allowed me to support her learning and boost her confidence if she is unsure about the techniques, she could use to work something out. The course has been set at the correct level for me...however I never learnt how to use long division or multiplication which I can now do thanks to your course. I have enjoyed the course so much I have considered whether I should retake my GCSE maths to see if I can improve my GCSE 'C' grade."*

## **● Car Park - Important Notice ●**

**The car park at Catshill First School and Nursery is for use by school staff only. The only exception to this rule is when access is required to the disabled parking space.**

**Children must NOT be on the school car park at ANY time.**

**All Access to the school premises must be via the pedestrian footpath and NOT through the car park.**

**Please note the signage on the gate requesting that it is kept closed at all times. This is for the children's safety.**

Things to remember

Term dates



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- ★ W/C 27th September is week 1 for our dinner menu. You can find the menu on our website <https://www.catshillfirst.co.uk/our-school-day/> ✓
- ★ Please send all dinner money to school on a Monday ✓
- ★ All children have active sessions every day such as PE, Forest School or fun on the Trim Trail. It is important that children attend school wearing suitable clothing and footwear for these activities. ✓
- ★ Log on to Rising Stars to access your child's online reading books. ✓

★ This half Term ends Thursday 21st October.

★ Please note that Friday 22 October 2021 is an Inset day and the school will be closed to pupils.

*Please find next year's term dates [here](#)  
Please do not book holidays in term time.*

*Second half of Autumn Term begins: Monday 1  
November 2021*



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