

### Maths

To support your child with their maths in Year 4 here are some helpful pointers:

. We have a big focus on learning times tables and are expecting the children to make full use of Times Tables Rockstars which your child has their own username and password for. The children will sit their Times Tables Check in June 2020 and need to know all their times tables by then. Please see your child's teacher if they are not able to access the internet at home so we can make arrangements for your child to work on Times Tables Rockstars in school.

. We are sending out homework every Friday for maths. The work is a revision of what we have been covering in class and is due in the following Wednesday. Feel free to pop and see us if you have any concerns about any homework sent home.

. The children have covered all four of the standard methods of addition, subtraction, division and multiplication and we will revise those again in school. These are the methods you should use at home when completing work with your child.

### Additional sessions!

Swimming sessions will continue at the Bromsgrove Sports and Leisure Centre for the current group of swimmers. PE kits are always needed in school so please ensure your child has their full PE kit in their own bag.

## Our topic this half term is

### FLOW

Welcome back to the New Year and our first topic for Spring Term. We will be learning about rivers and using the Kenneth Grahame novel 'Wind in the Willows' as a stimulus for our writing.

The children will be visiting the nearby River Arrow in Redditch to experience a river in real life and identify the various features we will be learning about.

We have also planned an exciting rivers exhibition at the end of the topic where the children will present to family and friends the variety of work they have produced over the half term.

### English

**How can you help your child in English? Here are some great ideas:**

Please continue to support your child with reading at home. They may prefer to read to themselves instead of reading aloud which is great too. Please record this entry in their reading record so it counts towards their number of weekly reads. We have a focus on creating imagery through vocabulary choices in Year 4 so you could discuss this with your child, supporting them to identify and pick out effective vocabulary and word types. Look for sentences starting with a fronted adverbial with them as this is a Year 4 writing expectation. Also ask your child to use inverted commas and the associated punctuation spotters; this will support them with using this with more accuracy in their writing.

Try to share books that support the topic. For this half term, maybe you could have a look for books about different animals and where they might live. Alternatively, you could look for books about rivers and learn about some of their features. Explore the contents page and look out for any specific topic related vocabulary.

### Topic

Our topic for this half-term is Flow which has a Geography and Science focus within our topic work.

Learning will include:-

- . identifying the significant features of rivers through their journey from source to end;
- . locating the oceans of the world and seas using an atlas;
- . understanding what happens in each stage of the water cycle;
- . understand the importance of water and the effect of human impact on our rivers;
- . learning the features of living things; and
- . classifying and grouping different living things according to their features and using branching software on the computer to achieve this.

**Unlocking the learning at home.** As always we have received some super examples of home learning which are always on display in the main entrance. Please remember that if your child is unsure of their home learning, then we can help with resources to complete their home learning or discuss ideas with them. Please just ask one of us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can.