

## KEY STAGE 2 Home Learning Projects

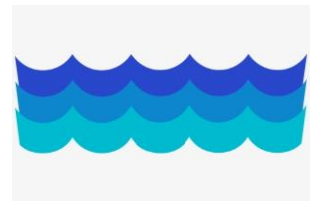
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The children in Year 4 will be taking part in 'Creative Homework Projects' that we would like them to complete over the coming weeks. The project for this half term is Flow, a project about rivers.

We look forward to seeing the results and would like the children to bring their completed projects into school by the week beginning Monday 3th February, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Thank you for your continued support.

Mrs Jones and Mrs Stacey



<p><b><u>Library time</u></b> Take a trip to your local library. Use the contents and index pages to find information on rivers. Which is the longest? Where is it on a map? Find lots of facts about it.</p>	<p><b><u>Landscape artwork</u></b> Look at the works of Claude Monet of rivers and water and observe how the artist uses colour. Sketch a river scene and use watercolours or other materials to create your own landscape artwork.</p>	<p><b><u>River poetry</u></b> Write a poem about a river flowing from its source to the sea. Describe its current and how it varies throughout its journey. You could even present it like a river meandering across the page.</p>
<p><b><u>Pooh sticks</u></b> Visit a local river and play Pooh sticks. Then research the river from its source to end.</p>	<p><b><u>Floating and sinking</u></b> Place different items in water but before predict if it will sink or float. Keep a chart of your results. What have you found out?</p>	<p><b><u>Saving water</u></b> Find out how to save water around your house. Can you help your family save water? How do you save water? Create a poster to tell us all about it.</p>
<p><b><u>Supermarket study</u></b> At the supermarket checkout and compare the ingredients in household cleaning products. Many contain harmful chemicals that are washed down the drain. Can you encourage your parents to buy more eco-friendly products?</p>	<p><b><u>Water current</u></b> Experiment with water current. Can you make things move across water without even touching them?</p>	<p><b><u>Water cycle</u></b> What can you find out about the water cycle? Make a model, draw and write about it. How important is it to life on Earth?</p>

