

## KEY STAGE 2 Home Learning Projects

3M and 3BS



The children in Year 3 will be taking part in 'Creative Homework Projects' that we would like them to complete over the coming weeks. The project for this half term is 'Urban Pioneers'

We look forward to seeing the results and would like all the children to bring their completed projects into school the week beginning Monday 9<sup>th</sup> December 2019 so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework. The children should complete at least one piece of work, but may complete more if they would like. **If school can help with resourcing the project please let us know.**

Thank you for your continued support.

Mrs Braiden-Smith, Miss Moody, Mrs Lawrence, Mrs Skidmore and Mrs Topali.

<p><b><u>Graffiti catchers</u></b></p> <p>Why not take your cameras out and about and photograph some examples of graffiti. You could then try and produce your own, although remember to do it on paper at home and not the walls!</p>	<p><b><u>Structure studies</u></b></p> <p>Look at structures in your nearest city or town such as bridges, towers or tunnels. What is the oldest structure? What is the newest? Perhaps you could draw or design one of your own?</p>	<p><b><u>Gargoyle spotting</u></b></p> <p>Go gargoyle spotting! Look up in churchyards and see if you are watched by a stone gargoyle. Take photographs and then try and replicate a 3D replica of the strange creatures at home using modelling materials.</p>
<p><b><u>River run</u></b></p> <p>Follow the path of a river through a town. The river is often the starting point of the building of a city. Look for early bridges- maybe the name of the city includes the name of the river, like Stratford upon Avon.</p>	<p><b><u>Great architects</u></b></p> <p>Research great architects through time, like Sir Christopher Wren or Antonio Gaudi. Which of their designs is your favourite? Create a PowerPoint or poster to show off what you have found out.</p>	<p><b><u>Walking tours</u></b></p> <p>With an adult, go on a walking tour of the city, take photographs of favourite buildings and places. Describe your route, using a map, to another person so they could take the same route.</p>
<p><b><u>Old and new</u></b></p> <p>Compare old and new. Take photographs or draw an old and a new building in your town or street. Annotate the pictures to show features that have changed in the design of houses and buildings.</p>	<p><b><u>Where in the World?</u></b></p> <p>If you could live anywhere in the World, where would it be? Go to the local library and research the place. What is the capital? Why would you like to live there? What are the attractions of that city? Produce a fact file on it.</p>	<p><b><u>Entertaining visitors</u></b></p> <p>Imagine you have to entertain a visitor from another country. You want to impress them with your hometown. Where would you take them for a day trip? Plan an itinerary showing them the best of your local area. You could include a stop at the best sweet shop!</p>



