

Our topic this half term is WHAT A WONDERFUL WORLD

Maths

To support your child with their maths in Year 4 here are some helpful pointers:

- We have a big focus on learning times tables and are expecting the children to make full use of Times Tables Rockstars which your child has their own username and password for. Please see your child's teacher if they are not able to access the internet at home.
- Our weekly homework will be either Times Tables Rockstars practise or a topic to consolidate learning in class. We are regularly practising our times tables in class against the timer.
- For the second half of the summer term, we will continue to focus on applying maths skills to problem solving and reasoning type activities. Please encourage your child to explain how they know an answer to a maths question, using examples if possible, as this is a great way to demonstrate understanding.
- If you have any queries about your child's maths or any aspect of their maths learning then please do not hesitate to speak with their teacher.

Special sessions!

Swimming sessions continue on the first Tuesday back at Bromsgrove Sports and Leisure Centre.

As always please ensure PE kits are always in school to enable your child to benefit from any additional PE sessions we have planned.

Welcome to the second half of our summer term which will be packed with lots of activities including Sports Day and our very special Year 4 Leavers' Assembly which will be held in the last week of term.

Our topic, What a Wonderful World, follows the theme of people and places in the world and allows the children to develop their interests in different countries around the world. We will be building up to them being expert travel agents in their chosen place.

The high quality texts we plan to use for our writing include those set in Africa and the Caribbean.

English

- How can you help your child in English? Here are some great ideas:
- Please continue to support your child with reading at home, they may prefer to read to themselves instead of reading aloud which is great too. Please record this entry in their reading record so it counts towards their number of weekly reads.
- We have a focus on creating imagery through vocabulary choices in Year 4 so you could discuss this with your child, supporting them to identify and pick out effective vocabulary and word types. Discuss with them vocabulary the author uses to show, not tell, how a character may be acting or feeling. Fronted adverbials and punctuating dialogue still feature heavily as a focus in our writing expectations.
- Reading a range of different types of books will help your child to compare different text features.
- Try to share books that support our places topic for this half term, explore the contents page and look out for any specific topic related vocabulary.

Topic

Our Science learning focuses on Electricity where we will be learning about circuits and testing whether materials are conductors or insulators of electricity. We will also be using the sensory garden to identify and classify minibeasts according to their characteristics.

In Art, we will be learning about Aboriginal art and the tone and shading used in this style. We will be producing our own pieces of art in an aboriginal style.

In RE, we are continuing to learn about the important events in the lives of people we follow the Christian and Jewish faiths and relating these to events in our own lives.

In Geography, learning will include using an atlas to locate a number of different countries around the world and compare their climates. We will also produce an information poster comparing Birmingham with a city of our choice focusing on the physical and human geography features of both places.

Unlocking the learning at home....as always we have received some super examples of home learning which are always on display in the main entrance. Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just ask one of us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.