

# Champions

Year 2

PE days – 2F Wednesday and Thursday

2CF Wednesday and Tuesday

*Topic. We will be covering...*

## *Unlocking the learning*

**Unlocking the learning at home** – What an exciting year to be learning about Champions! We have seen so many champions over the years Mo Farrah, Ellie Simmonds, Michael Edgson, Nicola Adams and many more. Can you try to find out as much as you can about different sports? Which footballers do you know from football teams around the world?

**Get reading** – Reading is such an important part of the curriculum and reading every day does help children practise their fluency. By the end of Year Two all children should be able to read approximately 90 words per minute from a familiar book. Can you do this? Time yourself to check. Ask your class teacher for the types of texts you should be able to read fluently.

**Get exploring** – What can you find out about different places in the world where the World Cup or Olympics have taken place? What teams do you know who take part in the World Cup or countries that have competed in the Olympics? Bromsgrove's new library has a brilliant range of books as well as our very own local library at Catshill where you can borrow books for free.

**Get creating** – complete one of the home learning heroes to help enrich your understanding of the topic. We have had some amazing home learning projects coming in and it is great to see children sharing their learning at home.

**Please ensure your child has their PE kit in school** – it is very important for children to take part in PE.

As part of our 'Champions' topic we shall be researching and finding out about how the Olympics first began and the World Cup. We will explore which were the original sports for the Olympics and what sports are involved now. Children will have the opportunity to find out where the Olympics have taken place and learn about the different athletes who have taken part in the games. We shall also be looking at footballers and skills required to play the game of football.

For the science element of the topic children will learn about how to keep fit and healthy. They will explore what foods are healthy foods to eat and the importance of eating a balanced diet. Children will learn about how exercise and sports are a part of keeping fit and healthy alongside a balanced diet.

Physical Education will be preparation for our own Olympics, Sports Day, where they will have the opportunity to learn skills in short and long distance running and a range of other athletic activities.

Creative elements of the curriculum will be colourful and fun! We shall be exploring colours and creating beautiful and unique pieces of art, one being 'splat art!'

## *Maths. We will be covering...*

Quick recall of bonds to 100 and the x2, x5 and x10 tables is high on the agenda this year. We hope that you will support your child by practising these at home as often as you can.

We will be looking at finding some equivalent fractions for halves, thirds and quarters of quantities and shapes.

Using place value to support solving operations for the four rules and using this knowledge to find quick ways to solve problems.

We will continue to work on mastering the strategies for solving addition, subtraction, multiplication and division sums. In some cases children will be deepening their understanding of numbers with the four rules, if you need support with this please see your class teacher. We will be embedding our formal methods as well as mental calculations.

## *English. We will be covering...*

English will be centred around the books, 'The Champion Hare' by Gwen Christie and 'Max the Champion' by Sean Stockdale. Both texts are looking at who can be a champion in a range of different situations. This half term we shall be looking at mastering writing skills and for those who are ready, deepening their learning. We will be writing for a purpose, writing letters, narratives and information. We will be exploring and using a wide range of vocabulary and expanding our descriptions of nouns. Our focus will be using more words that are changed through use of suffixes; for example, -ment, -less, -ful, -ness and -ly. As our writing develops we shall expect to see a range of writing skills being used for example; commas for lists, apostrophes for contraction and possession of a singular noun, questions and exclamative sentences. We shall also be looking for accurate spellings of words including those known as common exception words. (Common exception words were given in packs at the last parents evening). For those children meeting greater depth skills there is an expectation that their handwriting is legible and is joined both with horizontal and diagonal joins consistently.

Thank you for supporting your child with the SATs. We are pleased to say that they are now completed and all the children did their best. We are so proud of them now that they have completed them.