

**English.** We will be covering...

During English this half term we will be exploring traditional tales, fairy tales and key stories. We will be sequencing sentences to form short narratives and use interesting descriptive language to describe characters, feelings, appearance and settings. The children will discuss what they have written and ask questions to extend their understanding and knowledge.



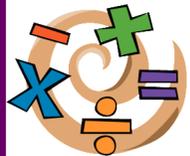
**YEAR 1**

**CURRICULUM  
NEWSLETTER**

**SUMMER 1**

**Topic.** We will be covering...

The children really enjoyed the topic Bright Lights, Big City and we are looking forward to our next topic '**The Enchanted Forest**'. In Science we will be learning about common, wild and garden plants including deciduous and evergreen trees. In Art and D.T we will be making fairy doors and drawing and painting woodland creatures. The children will build structures for woodland animals and magical creatures. In Geography the children will recount our visit to Bodenham Arboretum and use photographs to devise a map. During P.E lessons the children will participate in team games, developing simple tactics for attacking and defending. We will also be exploring in PSHE lessons about what improves and can harm our local environments and how we can look after them.



**Maths.** We will be covering...

In Maths we will be solving one step problems involving multiplication and division. The children will also be grouping objects to aid counting and we will continue to practise counting in 2s, 5s and 10s. During Maths lessons on fractions, the children will recognise, find and name a half and a quarter. We are also going to look at position and direction using the vocabulary left and right, whole, half, a quarter and three quarter turns.

**On Wednesday 1st  
May we will be visiting  
Bodenham Arboretum  
to explore the  
enchanted trail and  
take part in Forest  
School**



**Quick reminders.**

- Reading diaries and books should be in school every day. Your child should also have a labelled P.E. kit. P.E is on Mondays and Thursdays. Each week your child has a phonic activity to complete. Please complete these and return them into school the following week. It really does make a difference.

