

## Our topic this half term is

### Enter the Nile!

#### Maths

How can you help your child in maths?

Here are some great ideas.

- Tables continue to be a priority. How well do your children know their times tables? Year 3 children should know 2, 3, 4 and 5 times tables. Year 4 should know all times tables up 12x12.
- Help your child to develop their quick mental skills, so what is 3+13, or 15+6? Remember subtraction too.
- Ask them about shapes in the environment. Can you find a square, circle, pentagon?
- Show me and tell me why it is a pentagon.
- Use standard methods of addition and subtraction.

$$\begin{array}{r} 234 \\ +258 \\ \hline \end{array}$$

$$\begin{array}{r} 245 \\ -134 \\ \hline \end{array}$$

#### Special sessions!

PE coaching will begin next half term for the children in Year 3 with Sam.

As always please ensure PE kits are always in school to enable your child to benefit from these sporting opportunities.

#### English

How can you help your child in English?

Here are some great ideas

- Talk to your child about the book you are reading, are they enjoying it? Why? What can they tell you about the setting or the characters?
- Ask your child to select the noun, verb, adjective, adverb and conjunction in the sentence you have just read.
- Talk to your child about what type of book they are reading. For example, is it a fiction book or a non-fiction book? Ask them to describe the features that tell you how they know this. For example, contents pages and index for non-fiction and characters and chapters for fiction books.

#### Topic

This term we are covering the amazing topic about Ancient Egypt and here are some of the things we will be doing

- Learning how to mummify a Pharaoh's body
- Creating conopic jars and a hieroglyph alphabet
- Investigating rocks and their properties
- Learning about pyramid discoveries made by Howard Carter

**Unlocking the learning at home...**we are looking forward to receiving some fantastic examples of home learning. To support any children who find it more challenging to achieve their home learning we will be offering resources and support within school. We believe it is very important that every child has the opportunity to engage with learning at home. If you have any problems or concerns please do not hesitate to contact us.

## KEY STAGE 2 Home Learning Projects

3S and 3BS

The children in Key Stage two will be taking part in 'Creative Homework Projects' that we would like them to complete over the coming weeks. The project for this half term is Enter the Nile, a project about Ancient Egypt.

We look forward to seeing the results and would like all the children to bring their completed projects into school the week beginning Monday 11<sup>th</sup> February 2019 so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects five weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework. The children should complete at least one piece of work, but may complete more if they would like. If school can help with resourcing the project please let us know.

Thank you for your continued support.

Mrs Stacey, Mrs Fannon and Miss Read

Mrs Braiden-Smith and Mrs Cross

<p style="text-align: center;"><b><u>Research</u></b></p> <p>Research any aspect of the Ancient Egyptians. Perhaps you could study the pyramids or education in Ancient Egypt? Would you like to have lived then?</p>	<p style="text-align: center;"><b><u>Alphabet challenge</u></b></p> <p>Make an alphabetical list of Ancient Egypt from A to Z. Is it possible?</p>	<p style="text-align: center;"><b><u>Let's eat</u></b></p> <p>What sorts of things did they eat in Ancient Egypt? Are there things we eat today that were an important part of their diet? How does it compare to food today?</p>
<p style="text-align: center;"><b><u>Slave diary</u></b></p> <p>Imagine you were around in Ancient Egypt, what types of things would you have done if you were a slave in those times? What would your day have consisted of? Write your diary</p>	<p style="text-align: center;"><b><u>Let's cook</u></b></p> <p>Can you make a traditional Egyptian meal? From Ancient Egypt or from modern day Egypt.</p>	<p style="text-align: center;"><b><u>Story starters</u></b></p> <p>Write an imaginative story which starts....How did I end up here in this pyramid..... How will it develop? Are you trapped in Ancient Egypt or do you find your way home?</p>
<p style="text-align: center;"><b><u>Egyptian Pharaohs</u></b></p> <p>Can you create your own Egyptian Pharaoh? Look at what they were like, the most famous one is Tutankhamun. What did they wear, eat and do. What would yours look like?</p>	<p style="text-align: center;"><b><u>Egyptian Gods</u></b></p> <p>The Egyptians believed in many Gods and each was different. Look at some of the Egyptian Gods and create your own. What would he be the God of? What would he look like?</p>	<p style="text-align: center;"><b><u>Comparing Egypt</u></b></p> <p>Egypt has changed a lot over time, can you compare Ancient Egypt to modern day Egypt? How has it changed? Why do you think this is?</p>