

Creative homework Projects for our Home Learning Heroes!

The children in Year 2 will be taking part in 'Creative Homework Projects' that we would like them to complete over the coming weeks. They will be able to demonstrate their creative talents and share their findings with the whole class.

Your child should choose at least one task. We hope you see this as an opportunity to support your child in their learning as well as having fun!

All work produced will be on display in your child's classroom and will be awarded a certificate.

We look forward to seeing the results and would like the children to bring their completed projects into school from the 11th February 2019 so that they can share and celebrate each other's achievements.

May we take this opportunity to thank you for your
Continued support.

The Year Two Team

Mrs Fay, Mrs Coleby, Miss Fletcher, Mrs O'Brien and Mrs Warman

Towers, tunnels and turrets- Creative Homework Projects

Please complete at least ONE of the tasks. Here are some ideas to help you. Please bring to school from 11th February 2019 Good Luck!

Bridge hunt

Go on a bridge hunt with a grown up. Take photographs or draw them.

Book

Why not write your own information book about a castle you have visited. Include pictures and photos.

Game

Play jenga with your friends or family. Take photos of you playing it. What are the best ways to keep the tower up?

Library visit

Find non-fiction books at home (or in the local library) about Towers, tunnels and turrets.

Visit

Visit a famous castle, bridge or tunnel. Take pictures and write about your day.

Poem

Write a poem about castle or someone who lives in a castle. Present your poem using art work and exciting adjectives.

Get creative

Create a castle or bridge using a range of junk material.

Art

Create a new landmark for your school. What will it look like and what will it be made from? Draw and label your design.

Investigate

Research a famous person, William the conqueror, find out about his life and work. Write about it.