

## Home Learning

We will be exploring our teddy bears and toys. Please share with your child your favourite toy as a child and ask grandparents too. Talk about the similarities and differences of new and old toys. How have toys changed?

You could draw and write about your family's toys or take photographs.

Tapestry users can share these through the Tapestry app.

## Share, Learn and Play



**Tuesday 22<sup>nd</sup> January**

**Tuesday 29<sup>th</sup> January**

**Tuesday 5<sup>th</sup> February**

3.00p.m. - 3.15p.m.

Please arrive at your classroom door.

Come and join your child to play maths games.

If you are unable to attend grandparents, uncles, aunts and other relatives are welcome too.

## Dates for your Diary

Tuesday 12<sup>th</sup> February &

Wednesday 13<sup>th</sup> February

Parents Evening - *Letter to follow*

Thursday 14<sup>th</sup> February

Bring your Teddy to school - *Letter to follow*

## Outdoor Clothing

Reminder - Now is a good time to check all your child's clothes are named.

As the weather will remain unsettled, please send your child in a warm coat.

Please ensure your child has their wellies in school. They are needed every week for Woodland Time.



## Reading at Home



To support your child's reading at home some fun word game ideas have been sent home. Please share and play these with your child. Tricky words have also been put into the front of their reading diaries for them to practise.

Reminder: Please ensure you sign your child's reading diary when they have read at home.

## Personal, Social and Emotional Development


We will be role playing home life scenarios in our home corner.  
We will be taking part in circle times, talking about how we feel and how to manage our feelings.

## Expressive Arts and Design

We will be exploring colours and what happens when we mix them together.  
We will create music to accompany the stories we are going to read.



## Understanding the World

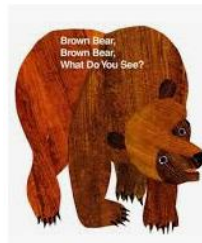
We will be finding out about 'why' and 'how' people celebrate Chinese New Year.  
We will also be observing the changes in weather linked to our story 'When will it be Spring?'. 

## Books we will be reading:

Going on a Bear Hunt, Goldilocks and the Three Bears, Brown Bear, Brown Bear What Do You See?  
When will it be Spring?

## Our Topic:

Brown Bear, Brown Bear, What Do You See?



## Physical Development

We will develop balance and control to move over, under, through, behind and in front of objects and equipment.  
We will take part in porridge tasting, with different toppings and talk about healthy food choices.  
We will also make sandwiches for our picnic.



## Mathematics



We will be learning to compare size, height, weight, capacity and positional concepts e.g. in front/behind.  
We will be developing addition and subtraction skills.

## Communication and Language

We will be exploring these words (please talk about them at home):  
In, on, under, behind, in front, in between.  
Full, empty, half full, half empty, nearly full, nearly empty.  
Little, small, medium, large, big, tall.  
Heavy, light

## Literacy

We will retell familiar stories and talking about Who? What? Where? in stories.  
We will write invitations to our Teddy Bear Picnic.