

Curriculum newsletter for 4J and 4M

Autumn 2 2018

Mrs Jones, Miss Moody, Mrs Lawrence, Mrs Fannon, Miss Tully, Miss Read, Mrs Thomas and Mrs Topali

Our topic this half term is **BURPS, BOTTOMS & BILE**

Maths

To support your child with their maths in Year 4 here are some helpful pointers:

We have a big focus on learning times tables and are expecting the children to make full use of Times Tables Rockstars which your child has their own username and password for.

Please see your child's teacher if they are not able to access the internet at home.

You will have a times tables sheet with the formal methods laid out on the back for your guidance; your child will be able to talk about how they use these methods in their learning.

We are sending out weekly Times Tables Rockstars homework; please indicate how your child does in three minutes then encourage them to complete the remaining questions.

If you have any queries about your child's maths or any aspect of their maths learning then please do not hesitate to speak with their teacher about it.

Special sessions!

Swimming sessions will continue at the Bromsgrove Sports and Leisure Centre for the first group of swimmers and then a new group will start on 27th November. Class 4M will have French lessons with Madame Longley.

As always please ensure PE kits are always in school to enable your child to benefit from these sporting opportunities.

Welcome to our second half term of learning in Year 4 where our incredibly exciting new topic is 'Burps, Bottoms and Bile', a fantastic topic of learning all about teeth and digestion.

We have launched our topic with a visit from a local dentist who has educated the children about their teeth and how to keep them clean and healthy.

For writing this half term, we will be using a range of texts as a stimulus including Fungus the Bogeyman, The World's Worst Children and The Twits. Details for Children in Need's Great Spotacular will follow shortly regarding activities on November 16th.

English

How can you help your child in English? Here are some great ideas: Please continue to support your child with reading at home, they may prefer to read to themselves instead of reading aloud which is great too. Please record this entry in their reading record so it counts towards their number of weekly reads.

We have a focus on creating imagery through vocabulary choices in Year 4 so you could discuss this with your child, supporting them to identify and pick out effective vocabulary and word types. Look for sentences starting with a fronted adverbial with them as this is a Year 4 writing expectation. Also ask your child to be inverted commas and the associated punctuation spotters; this will support them with using this with more accuracy in their writing

Try to share books that support the topic so for this half term, maybe you could have a look for books about the body, specifically teeth, digestion and the skeleton in the local library. If your child enjoys reading information style texts then this topic will be ideal to support that. Explore the contents page and look out for any specific topic related vocabulary.

Topic

Our topic for this half-term is Burps, Bottoms & Bile which is very science focused within our topic work.

Learning will include:

- Writing an information sheet for the dentist to advise on how to keep your teeth healthy
- Making models of our different teeth with clay
- Planning and carrying out an investigation into how different drinks affect tooth enamel
- Making models of the digestive system to support learning about the organs involved in digestion

In R.E. we will be continuing to learn about life for people who follow the Hindu faith including learning about duties and reincarnation. We will also be learning about why Ghandi was such an important figure for Hindus.

Unlocking the learning at home...as always we have received some super examples of home learning, some of which are displayed in the main entrance. Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just ask one of us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.