



Curriculum Newsletter

Summer 1 2021



Miss Fletcher

tjf43@catshillfirst.worcs.sch.uk

Year 2

Secret Garden

Mrs Mercer

cal27@catshillfirst.worcs.sch.uk

Topic

In Year Two the children will be focusing on the topic 'Secret Garden.'

DT and Art and Design: We will sew magic seed bags that are purposeful, functional and appealing. We will design, make and evaluate our magic seed bags. The children will also sculpt a 3D model of a leaf and mix colours to match the varying shades and tones of the leaf.

Geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world. We will link this with what climates suit different plants for growing.

RE: We will be looking at how we should care for others and the world and why does it matter.

Computing: The children will learn how music can make them think and feel. They will make patterns and use these patterns to make music using digital tools and share their creations and compare digital and non-digital music.

Music: The children will listen with concentration and understanding to a range of high-quality recorded and live music and create, select and combine sounds using instruments.

Science: We will observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

English

English will be centred around the books, 'The secret garden', 'Jack and the Beanstalk' and 'Into the forest'. We will write for a purpose, writing letters, narratives, information and real life experiences. We will be exploring and using a wide range of vocabulary including using more words that are changed through use of suffixes; for example, -ment, -less, -ful, -ness and -ly. As our writing develops we shall expect to see a range of writing skills being used for example; commas for lists, apostrophes for contraction and possession of a singular noun, questions and exclamative sentences, including accurate spellings of words. Some children will be joining some letters in their handwriting. We will also focus on reading by developing fluency and understanding of what we have read.

Maths

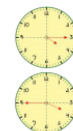
Please look at the [Key Instant Recall Facts](#) for Year 2. We will continue to work on these through our quizzes and songs.

Our maths activities will follow [White Rose](#) and the children will learn about time, mass, capacity and temperature.

Match the clocks to the correct time.



Quarter to four
Quarter past four
Quarter to three
Quarter past three



PE

PE: We will master basic movements including running, jumping, throwing, catching, developing balance, agility and co-ordination, and begin to apply these in a range of activities

Reminders/Dates

Please remember to log onto [Times Tables Rockstars](#) and [Numbots](#) to continue practising number skills.



Home Learning



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Unlocking the Learning

Thank you so much for your support during a tricky term. I know the children have enjoyed being back in school and sharing their learning. We have all worked hard to get back into the routine of school life and appreciate your efforts.

As part of our home learning for our new topic, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. These can be in the evening or at weekends and we love it when the whole family gets involved!

We look forward to seeing the results and would like all the children to share their work in school by Monday 12th July. We will have an assembly and each child will receive a certificate for their efforts. Thank you for your continued support.

<u>Favourite plant</u> Do you grow your own plants at home? Can you write instructions for how to plant it? Draw and label each part of the plant.	<u>Plants</u> Complete some research about a plant, tree or flower. Where can you find them? What conditions do they like to grow in?	<u>Healthy eating</u> Complete a healthy meal for your family or friends. Write a menu for that healthy meal. Can you identify which vegetables or fruits give the specific nutrients you need to be healthy?
<u>Make your own book</u> Be an author. Write a story. Your story could include some ideas from the stories we share this term.	<u>Research</u> Research a particular habitat. What animal lives there? Complete a fact file.	<u>Investigate</u> Investigate your own garden. What animals live there? What plants grow there? Draw a picture or write about your garden.
<u>Get creative</u> Using junk materials create your own garden with habitats and plants.	<u>Watch a nature show</u> Watch a nature show. What have you learnt about nature, animals or plants? What information does it give you? Tell your class about the show you have watched.	<u>Create</u> Your own animal that lives in a habitat. Make it, write about it or draw it. Present to your class.