



Curriculum Newsletter



**Mrs Thompson-Yates & Mrs Westby
RTY**

**Reception
Summer 1 2021**

**Miss Loveridge
RL**

Personal, Social and Emotional Development

We will continue to focus on wellbeing, emotions and rebuilding friendships through stories, circle times, support in play and activities. We will develop our skills in working cooperatively in a group, being a good friend, keeping calm and solving a difficult problem with a friend.

Books we will be reading

[Please Don't Chat to the Bus Driver](#)
[The Train Ride](#)
[Emergency!](#)
[Duck in the Truck](#)
[Lost and Found](#)
[The Owl and the Pussycat](#)

Mathematics

We will be exploring addition and [subtraction](#) and how to record this. We will continue to explore [3D shapes](#) - [names and properties](#). We will consolidate 'teen' numbers and counting accurately to 20. Find our [Key Instant Recall Facts here](#).

Physical Development

We will have enjoyed yoga and will continue this. We will be keeping [active and healthy](#) through P.E. classes. We will visit the Trim Trail twice a week to practise our climbing, balancing and stretching skills.

Our Topic:

Trains, Tugs and Trucks

Click on the [blue](#) hyperlinks for stories, activities, videos and games to lock in your learning at home. Find ideas for Home Learning on the next page.

Communication and Language

We will discuss the characters, settings and events in our stories. We will join in with repeating phrases of stories and act these out. We will create our own story maps of the stories we read.

Understanding the World

We will be exploring modes of transport and different types - land, sea and air. We will learn about places that are special to different people and why they are special - such as the beach, a garden or a place of worship. We will explore the celebration of [St. George's Day](#)

Expressive Arts and Design

We will create artwork using wheels from different modes of transport. We will create vehicles using playdough, junk-modelling and construction materials. We will learn songs about transport - [We All Go Travelling By](#), [The Journey Home From Grandpa's](#)

Literacy

We will be writing simple sentences using the sounds we know to build each word. We will read back the sentences we write and use 'finger spaces' between our words so that others can read them. [Support writing at home](#).



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Home Learning

Floating and Sinking

Explore which objects in your house float and which sink. Fill up the sink or a bucket/tub with water and drop the objects in one at a time. You could record this by drawing a picture and labeling it.

Journeys - maps

Think about a journey (walking/car/bus) you make often - going to school, the park or maybe the shops. Draw a simple map of things you see on your journey. You could take photos to help you and order your journey.

Build Boats

Use different materials to create boats such as paper, card, fabric, tin foil or plastic containers. Explore which boat floats the best - what did you find out?

Please share your home learning and as well as new experiences on **Tapestry** so your child can share this at school with their teachers and friends.

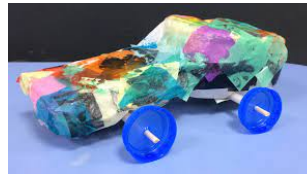
Road Safety

[This video shares some of the Road Safety Rules](#)
Talk to an adult about road safety.
[Parents/Carers information for teaching your child road safety.](#)

Create a road safety poster to share at school. We would like to make a display on our Reception windows - please bring these in by Friday 7th May.

Vehicles of the Future

Design a new vehicle with special features - such as a car that has wings so it can fly.
You could design this by painting, drawing, modelling using play dough or 'junk modelling'.



Up, Up, Up and Away!

Create a story about a journey on a hot air balloon. Think about the characters in your story, where they are going on the balloon and what happens (remember there is usually a disaster such as a fire, getting lost, someone gets hurt, etc.) and how this is solved! Work with a grown up to write your story down. You could be an illustrator and draw a picture to go with your story.