



Curriculum Newsletter

Summer 1 2021



Miss Fletcher

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Year 2

Shipwrecked!

Mrs Mercer

cal27@catshillfirst.worcs.sch.uk

Topic

In Year Two the children will be focusing on the topic 'Shipwrecked.'

DT and Art and Design: We will make healthy food and taste different foods to plan and create a healthy drink to take on a trip. We will also be painting lighthouses, including lots of detail.

Geography: Exploring coastal features and comparing two different coastal areas to identify similarities and differences..

History: Learn about significant people from the past including Captain James Cook and Grace Darling and how they left their mark in history.

RE: We will be looking at how and why do people mark the significant events of life.

Computing: The children will learn how to work with robot algorithms where they will create and follow instructions and sequences focusing on position and direction.

Music: The children will be learning about pitch and exploring sounds.

Science: We will explore the life cycles and habitats of animals including food chains.

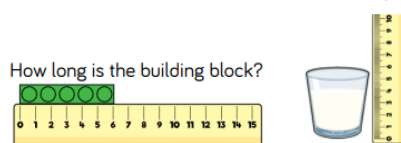
English

We will be writing fiction and information texts. We will read the story 'Lost and Found' by Oliver Jeffers and 'The Storm Whale' by Benji Davies. Both texts will be used to explore the animals in them looking at their habitats and different species. We will use this information to write facts about these animals. In writing we will be ensuring that we are continuing to write complete sentences that incorporate a range of adjectives, expanded noun phrases and sentence types. We will also be including a range of punctuation such as questions, exclamation marks, commas for list and apostrophes for possession and contracted words. A focus on presentation of work too ensuring letter formation is accurate.

Maths

Please look at the [Key Instant Recall Facts](#) for Year 2. We will continue to work on these through our quizzes and songs.

Our maths activities will follow [White Rose](#) and the children will learn about standard units of measurement for length and height as well as learn about position and direction. The position and direction work will link with the computing learning we will do. We shall also consolidate our problem solving skills.



PE

PE: We will be focusing on athletics and mastering basic movements and techniques with running and jumping.

Reminders/Dates

Please remember to log onto [Times Tables Rockstars](#) and [Numbots](#) to continue practising number skills.



Home Learning



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Unlocking the Learning

Thank you so much for your support during a tricky term. I know the children have enjoyed being back in school and sharing their learning. We have all worked hard to get back into the routine of school life and appreciate your efforts.

As part of our home learning for our new topic, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. These can be in the evening or at weekends and we love it when the whole family gets involved!

We look forward to seeing the results and would like all the children to share their work in school by Monday 17th May. We will have an assembly and each child will receive a certificate for their efforts. Thank you for your continued support.

<u>Tongue twisters</u> Can you learn any <u>tongue twisters</u> that are about the seaside or even write your own? Time yourself. Can you say one really quickly? Be ready to perform to the class.	<u>Home and Away</u> Research amazing facts about the coast either in the United Kingdom or a different country. Maybe you could compare a beach you have visited in this country to one abroad. Write up your findings.	<u>Artists</u> What artists do you know that paint seaside pictures? Find out about the artist. Have a go at painting your own seaside picture. What will you include in it?
<u>Become an author</u> Write a story about being shipwrecked on an island. Describe what happened, what you saw and how you felt. Can you illustrate your story?	<u>Outdoor walk</u> If you went for a walk along a coast line what do you think you might see? List and explain all the things you might see on a beach if you went for a walk. Can you illustrate this also?	<u>Miniature seashore garden</u> Using natural materials to create a miniature seaside garden. Create it in a box so that it is easily transported.
<u>Beach visit</u> Bring in pictures from home of yourself and family members at the seaside or swimming by the sea. Write a description of what your day was like on the beach. What did you do? What did you see? How did you feel?	<u>Library visit</u> Find fiction and/or non-fiction books at home (or in the local library) about being shipwrecked or coastal areas.	<u>Get creative</u> Create a 3D animal that is found by the seaside. Consider what recycling materials you could use. Can you find out some facts about the animal you have created? Write them down to share.