



# Curriculum Newsletter



Summer 1 2021

**Mrs Coleby**

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**Year 1**

***Bright Lights, Big City***

**Mrs Jones**

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**Mrs Crawford-Brown**

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## Topic

In Year One the children will be focusing on the topic 'Bright Lights, Big City.'

DT and Art and Design: We will be constructing moving pictures on our DT day. We will be constructing large scale London Landmarks to create a 'skyline' in the classroom.

Geography: We will be focusing on UK geography. This will entail making comparisons between Catshill and London. The children will look at maps of London and will learn all about where they are situated.

History: To support the children with this topic, we will explore London landmarks and the history surrounding them. We will also find out about the Great Fire of London and create a timeline of events.

Science- When looking at The Great Fire of London the children will research materials and will look at why the fire spread so quickly. The children will also be baking bread, throughout this we will look at the changes that occur throughout this process.

Computing: The children will be learning how to use a simple animation program. They will design and make their own animation with a friend.

Music: We will sing traditional songs: London Bridge is falling down, Ring a ring a roses and other rhymes and songs.

## English

We shall be using The Queen's Hat by Steve Antony and Katie in London by James Mayhew and the film 'Paddington' as our stimulus for writing. During English this half term we will begin to write in different forms such as stories, lists and captions using story language. We will also be developing our sentence writing by composing a sentence orally before writing it, re-reading our own work and, with support, recognise if it makes sense. The children will discuss what they have written with the teacher and other pupils. We shall focus on writing extended sentences using conjunctions and a range of descriptive language.

## Maths

This half term we shall continue to focus on bonds of numbers up to 10 and 20 as well as grouping objects into 2, 5 or 10 to aid counting. Linking with our topic children will sequence ideas and relate when things happen at different times during the day. Children will focus on describing and solving practical problems for number and time. We will look at describing position, direction and movement using the terms 'quarter' and 'three-quarter' turns. By the end of the term the children should be able say one more or one less than a number up to 100.

## PE

This half term we will be focusing on Multiskills. The children will learn how to play a variety of games. The focus for this is teamwork and cooperation.

## Reminders/Dates

PE - MONDAY (both classes from Jan 2021)  
Forest schools- 1CJ- Every Wednesday 1C- Every Friday  
Your child must come to school in trousers on this day and please ensure your child has wellies in school on this day.



# Home Learning

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## Unlocking the Learning

The children in Year 1 will be taking part in 'Creative Homework Projects' that we would like them to complete over the coming weeks. These can be evening or weekend projects once we are all back in school. The projects follow our current theme of **Bright Lights, Big City** and will allow the children to extend their understanding of the subject, demonstrate their creative talents and share their findings with the rest of the class.

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. We hope you see this as an opportunity to support your child in their learning as well as having fun!

We look forward to seeing the results and would like all the children to share their work in school by Monday 17th May. We will have an assembly and each child will receive a certificate for their efforts. Thank you for your continued support.

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| <u>Diary</u><br>Take a teddy for a visit to a city near you. What did you visit? How do you feel? Who did you go with? Write a diary about your experience. Illustrate it.   | <u>Library Visit</u><br>Visit your local library and find some information about London. What interesting facts can you discover?   | <u>3D Modelling</u><br>Make your own cityscape artwork. Which building will you choose to create? What materials will you use?  |
| <u>City Walk</u><br>Go on a walk around a city near you. Look at the buildings. What are they like? Can you draw a map of the city? Can you write about your experience in the city?   | <u>Presentation</u><br>What have you found interesting about our topic so far? What do you think is the most interesting thing you have learnt? Could you explore that even further and find more information about it? Create a presentation that furthers your understanding of our topic so far! | <u>Collage</u><br>Create your own fantasy city. Label your city to show what there is. What would the transport be like in this city?                                     |
| <u>Transport Log</u><br>What types of vehicles would you find in a city? Can you do a local transport survey? Record a tally chart to see which vehicle you see the most. Can you draw a graph to show how many of each vehicle you see? Can you write up your findings? | <u>Research</u><br>Find out about the different types of cities in the world. With an adult, use the internet. Make a scrapbook about all the cities you find. Which is your favourite?   | <u>Design</u><br>Design a house suitable for the Queen. What type of house would she need? How many rooms will the house have? What colours do you think the Queen likes? |