



Curriculum Newsletter



Spring 2 2021

Mrs Stacey

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Year 3

Scrumdiddlyumptious

Mrs Fay

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Topic

Welcome back! We're delighted to welcome you all to the second half of the spring term where we will be working through remote learning to engage the children in our topic of Scrumdiddlyumptious.

This term we are covering the amazing topic about food and here are some of the things we will be doing:- learning about types of settlement and land use and the journey our food goes through to reach us, fair trade, the structure and function of plants, the months of the year in French, using food for art and living in the wider world in PSHE.

English

How can you help your child in English?
Here are some great ideas

Talk to your child about the book you are reading, are they enjoying it? Why? What can they tell you about the setting or the characters? Would they like to meet the character? We will be studying two fantastic texts this half term Dustbin Dad and Peter Rabbit. Sure to be a hit with the children.

When you are writing at home with your child ask them to show you the fronted adverbial, noun, verb, adjective, adverb and conjunction in the sentence they are writing.

Remind children of the importance of punctuation in their writing and follow the rules for punctuating speech if it is being used. Speech marks around the spoken words, punctuation inside the speech marks and speech starts with a capital letter. Also remember a new line when the speaker changes.

Maths

How can you help your child in maths?
Here are some great ideas.

Tables are a priority. How well do your children know their times tables? Year 3 children should know 2, 3, 4, 5 and 8 times tables. We subscribe to Times Tables Rockstars and this is a fun way to practice times tables

Help your child to develop their quick mental skills, you should be revising the KIRFs (key instant recall facts).

<https://drive.google.com/file/d/0B5k1jeZvAJkCLV/E4NjZRU1ZTa3NBckNwQmN4cTNFOE5oWGFR/view?usp=sharing>

We are also studying fractions this term and so talking about this as you work with your child at home will help develop the vocabulary of the topic.

Please continue to revise standard methods of addition and subtraction and multiplication.

234	245	27
+258	-134	x 3

PE Sessions

PE lessons will be on Tuesdays and Thursdays in school with home activities set for those who are remote learning. Not just Joe Wicks though, we promise!



Home Learning



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Unlocking the Learning

We are looking forward to receiving some fantastic examples of home learning. To support any children who find it more challenging to achieve their home learning we will be offering online support through our daily Google meet. We believe it is very important that every child has the opportunity to engage with learning at home. If you have any problems or concerns please do not hesitate to contact us via email above or epraise.

The project for this half term is "Scrumdiddlyumptious". We would like these to form further tasks the children can complete while we are in lockdown and school is shut to all but key worker children. These tasks will not be set as part of our online learning and will give you the chance to really develop the children's understanding of our topic of food.

We look forward to seeing the results and would like all the children to share their work via email by Monday 22nd March so that we can share and celebrate each other's talents before the end of term. Thank you for your continued support.

Writing	Research	Creative
Write an imaginative story which starts...."You are not going to eat me are you?" said the How will it develop? Are you eaten at the end, or saved?	Research a festival that involves eating a special type of food and make an information booklet about it. There are lots to choose from. Can you make the food as well?	Make a fabric dye from a strongly coloured fruit or vegetable. Try beetroot, carrots, tea or spinach. Dip-dye an old white t-shirt. What happens?
Write a shopping list for your family's weekly menu and calculate how much it will cost. Don't forget to look at the fair trade options.	Make an alphabetic list of foods from A to Z. Is it possible? Can you find an interesting fact about some or all of the foods? Where does it come from? Is it a delicacy in some countries?	Design and make an exciting sandwich. Bring a photo of it into school for everyone to see. Maybe we will all go home and make it too?
Keep a food diary to record the different types of food you eat over the week. Report back, in your opinion, has your family got a balanced diet? If not how could you change some of the meals to make it more balanced?	Plan yourself a weekly exercise regime and encourage a parent or carer to do it with you? Research new exercises you can try. Keep a record of your achievements. Did you manage to exercise every day?	Make a dish from a recipe book and take photographs to share back at school. Ask your family to rate their meal, did they enjoy it or not? (Remember to wash your hands before you get started!)