



# Curriculum Newsletter



**Mrs Spooner**

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## Nursery

**Spring 2 2021**

### Personal, Social and Emotional Development

In Nursery we will take part in circle games to explore our feelings, develop friendships and think about how our actions affect others. At home read stories, talk about emotions and try some colouring or [Cosmic Yoga - Safari](#). Now the weather seems to be improving, get out and about in the fresh air. What animals will you see?

### Books we will be reading

The Great Pet Sale, Handa's Surprise, Dear Zoo, Monkey Puzzle, Elmer, The Tiger Who Came to Tea, The Snail and the Whale, Tiddler, Farmer Duck and The Little Red Hen.  
If your child is not currently attending, try to share as many stories as possible, you can also watch bedtime stories on CBeebies or many of these stories are available to watch on YouTube.

### Mathematics

We will look closely at numbers [1-10](#) this half term, practise 1:1 counting skills and numeral recognition. We will be measuring animals using duplo bricks to compare their size. We will also be looking out for [shapes in the environment](#), for example seeing the rectangle in a door or the circle in a clock. Have a look for shapes at home or when you go for a walk. Have a look at the [Key Instant Recall Facts](#) that we work on in Nursery.

### Physical Development

We will be building obstacle courses to travel over, under and through. Have a go at building your own course at home to stay [active and healthy](#), or play throwing, catching and kicking games in the garden.

In Nursery our PE sessions are in the hall with Miss Christopher on Tuesday and Thursday. We will also take part in wake and shake dances with [Koo Koo Kangaroo](#).

### Our Topic:

## Amazing Animals!



I wonder what your favourite animal is and if it will change during our topic?

Check out some ideas below to try at home!

### Communication and Language

We will be learning the concepts big, quiet, slow and full. Use these words during games and playing together.  
We will be talking about who is in our stories, where they are and what happens in them as part of our Nursery Narrative work. One of our listening games will be animal sound bingo (Nursery love a game of bingo!) We will learn to be storytellers using words and actions with '[Dear Zoo](#)' and '[The Little Red Hen](#)'. We will also develop our language related to animals such as names, coverings, colour and habitat.

## Understanding the World

We will be exploring different types of animals each week: [pets](#), [safari](#), [sea life](#) and [farm](#). We will be finding out facts about animals and make comparisons between them.

We will learn about how and why [Christians celebrate Easter](#) and how new life begins in Springtime.

## Expressive Arts and Design

Over this half term we will be using a range of techniques to create pictures of animals. We will look closely at the different colours and patterns we can see on the animals and how we can recreate them using paint, crayons, pastels and collage. We will role play being vets to care for pets and wild animals and retell our stories using a variety of props and masks.

## Literacy

We will share a range of stories and non-fiction books about animals and use them to find out what they need and [how to look after pets](#). This topic is a great opportunity for children to give meaning to their marks and develop their pencil grip and control. We will continue our 'Write Dance' work to develop our large muscles for writing.

## Independence in Nursery

The children in Nursery are working so hard to develop their independence skills and we are so proud of them. The skills we will be working on are;

- putting our coats on (and pulling the sleeves the correct way)
- doing our zips up
- putting shoes and socks on and off
- putting our gloves on.

It would be fantastic if you can support this at home.

## Weather

Please keep an eye on the weather forecast as it can change from one day to the next at this time of year. It is essential your children come to Nursery ready to play and learn both inside and out. This can include hats, gloves, scarves and warm waterproof coats. Please ensure all items of clothing are named.

## Fun in the Forest

These sessions will continue this half term. The children will be building shelters for animals who live in the forest and using the different textures as part of our art work. For children staying at home you could explore your garden or local woods. Have a look and listen for birds and animals or try making a bird feeder with pipe cleaners/string and cheerios.

## Home Learning

Choose one or two animals per week to find out about and create a book/fact file. Draw or print out an animal for each page and have a go at writing about them. Grown-ups can help by adding notes to what your child has said about their writing.

Paint, draw or collage on to paper plates to create animal masks. What will you turn in to?

Can you move like an animal? Will you slither like a snake, stomp like an elephant or leap like a leopard? Have a look at [Barefoot books](#) who have some lovely animal songs to move to and sing along with!!

Please record your home learning on Tapestry, we would love to see what you have been doing and learning about while they're at home.