



# Curriculum Newsletter



Spring 1 2021

**Mrs Jones**

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**Year 4  
Flow**

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## Topic

Welcome back to the new year and our first topic for Spring Term. We will be learning about rivers and using the Kenneth Grahame novel 'Wind in the Willows' as a stimulus for our writing.

We will be immersing the children in the rivers topic by looking at the River Severn. We will also be making models of a river in a shoe box to support with learning the river features and associated vocabulary.

Our topic for this half-term has a Geography and Science focus and learning will include :- identifying the significant features of rivers through their journey from source to end; locating the oceans of the world and seas using an atlas; understanding what happens in each stage of the water cycle; understand the importance of water and the effect of human impact on our rivers; learning the features of living things; classifying and grouping different living things according to their features and using branching software on the computer to achieve this.

### English

How can you help your child in English? Here are some great ideas:

Please continue to support your child with reading at home, they may prefer to read to themselves instead of reading aloud which is great too. Please record this entry in their reading record so it counts towards their number of weekly reads.

We have a focus on creating imagery through vocabulary choices in Year 4 so you could discuss this with your child, supporting them to identify and pick out effective vocabulary and word types. Look for sentences starting with a fronted adverbial with them as this is a Year 4 writing expectation. Also ask your child to be inverted commas and the associated punctuation spotters; this will support them with using this with more accuracy in their writing.

Try to share books that support the topic so for this half term, maybe you could have a look for books about different animals and where they might live. Alternatively, you could look for books about rivers and learn about some of their features. Explore the contents page and look out for any specific topic related vocabulary.

### Maths

To support your child with their maths in Year 4 here are some key pieces of information:

We have a big focus on learning times tables and are expecting the children to make full use of Times Tables Rockstars which your child has their own username and password for.

Please support your child to practise reading the time from an analogue clock and converting it to digital, if they are ready for it.

The daily maths lessons will include quiz questions to start the learning. These are there so we can keep practising key year 4 maths skills so addition, subtraction, multiplication and division methods. We will also include fact families, multiplying and dividing by 10, 100 and 1000.

We are hoping that the daily maths videos will support your child with their ongoing learning during this remote learning period

If you have any queries about your child's maths or any aspect of their maths learning then please do not hesitate to email their teacher about it.

### PE Sessions

During this time why not access [PE with Joe Wicks](#) or try some [Cosmic Kids Yoga](#)



# Home Learning



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## Unlocking the Learning

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. Our topic for this half term is Flow, a project about rivers.

We look forward to seeing the results and would like the children to email their completed projects to us by the week beginning Monday, 8th February, so that they can share and celebrate each other's talents before the end of term. We would ask that this project reflects six weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework.

Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just email us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

Writing	Research	Creative
Write a poem about a river flowing from its source to the sea. Describe its current and how it varies throughout its journey. You could even present it like a river meandering across the page.	Place different items in water but before you do predict if it will sink or float. Keep a chart of your results. What have you found out?	Look at the works of Claude Monet of rivers and water and observe how the artist uses colour. Sketch a river scene and use watercolours or other materials to create your own landscape artwork.
If you go for a distanced walk in the village, take a stroll along Battlebrook Stream in the Meadow and look at how it flows. Can you write a story, poem or descriptive piece about it?	Find out how to save water around your house. Can you help your family save water? How do you save water? Create a poster to tell us all about it.	Experiment with water current. Can you make things move across water without even touching them?