



Curriculum Newsletter



Spring 1 2021

Miss Fletcher

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Year 2 Towers, Tunnels and Turrets

Mrs Mercer

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Topic

In Year Two the children will be focusing on the topic 'Towers, Tunnels and Turrets.'

DT and Art and design: This half term we will ask children to make and create lots of pictures and models of castles and bridges. We will be looking at how we can make structures solid and strong. We will be investigating structures from around the world and our local area.

Geography: We will investigate towers and tunnels around the world. Children will be using atlases to identify countries around the world that have famous tunnels, towers and bridges.

History: Children will explore castles from the past and what they looked like. They will also look at how castles have developed over time and identify features of them. We shall also learn about what life was like living in a castle.

Computing: We will cover data handling and pictograms.

English

During English this half term we will begin to write in different forms such as recounts, narratives, posters and writing facts about castles. The children will be writing for different audiences and looking at how information writing differs from narrative.

During this half term we will continue to work on spelling and using the correct graphemes in words as well as punctuating our sentences accurately using capital letters, full-stops and question marks. There will be a focus on the use of conjunctions (and, because, but, if, that) to extend ideas in writing as well as presenting our handwriting neatly.

Reading is a key part of our curriculum and we will be working with children to read texts fluently and encourage them to talk about characters, settings and the events in a story.

Maths

This half term, the children will be continuing to work on securing their number skills.

We will be focusing on the x2, x5 and x10 times tables. Writing multiplication sums including division. We will be creating arrays to show multiplication and use a range of equipment and images, including money, to show both multiplication and division.

Children will also need to distinguish between odd and even numbers.

They will also complete work on statistics. Children will make tally charts, draw pictograms and block diagrams.

They will also answer questions about the data presented on tally charts, pictograms and block diagrams.

PE

PE: We will be using [Cosmic Kids Yoga](#) and [PE with Joe Wicks](#)

Reminders/Dates

Please remember to log onto [Times Tables Rockstars](#) and [Numbots](#) to continue practising number skills.



Home Learning

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Year 2

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Unlocking the Learning

Thank you for a great start to remote learning. Please let us know if you need support with it.

As part of our home learning, we would like the children to take part in one or more of our creative homework projects that link to this half term's learning. You can also find a fantastic fact sheet about castles [here](#) with lots of information which may help.

We look forward to seeing the results and would like all the children to share their work via email so that we can share and celebrate each other's talents before the end of term. We appreciate how new this way of learning is for you all. Please let us know if you find learning opportunities that work well for your family. Thank you for your continued support.

Writing	Research	Creative
Why not write your own information book about a castle you have visited? Include pictures and photos.	Find information about castles and castle life in the past online. <u>REMEMBER TO ASK PERMISSION TO USE THE INTERNET AND MAKE SURE AN ADULT KNOWS WHAT YOU ARE VIEWING.</u>	Go on a bridge hunt with a grown up in your bubble. Take photographs or draw them.
Write a poem about a castle or someone who lives in a castle. Present your poem using art work and exciting adjectives.	What maths facts can you find out about a castle, bridge or towers?	Play Jenga with your family. Take photos of you playing it. What are the best ways to keep the tower up?
Create a new landmark for our school. What will it look like and what will it be made from? Draw and label your design.	Research a famous person: Isambard Kingdom Brunel. Find out about his life and work. Write about it	Create a castle or bridge using a range of junk material.