

I will learn to...

I can discuss ways in which people's lives are similar and different and give reasons for these differences.

I can explore differences of opinion and identify if I feel these are fair.

I can think about the lives of people living in different places, make considered decisions and give reasons for my opinions.

I can consider how my actions impact on people living in different countries and can identify things I can do to make the world a fairer place.

I can explain what climate change is and how it affects people's lives and identify what I can do to help.

I can identify different organisations which help people in different countries who are in challenging situations and explain how they do this.

Reflective questions

Is it okay that people have such different lives because of their gender or location?

What can you do to help challenge stereotypes?

How can our actions affect the lives of others?

What can we do to help make the world a fairer place to live?

What is climate change and how does it affect people around the world?

Pictorial Representations



Vocabulary

rural	countryside
urban	a town or a city
gender	either of the two sexes, male or female
inequality	unequal opportumites based on age, race, gender, or location
local	a familiar area or neighbourhood
global	world wide
communities	a group of people living in the same place or having similar interests in common
stereotype	a fixed image or idea of a particular type of person or thing
dilemma	a situation in which a difficult choice has to be made
fairtrade	when workers in developing countries are paid a fair price for their work
organisation	a group of people with a particular purpose