

Our topic this half term is BURPS, BOTTOMS & BILE

English

How can you help your child in English? Here are some great ideas:

- Please continue to support your child with reading at home, they may prefer to read to themselves instead of reading aloud which is great too. Please record this entry in their reading record so it counts towards their number of weekly reads.
- We have a focus on creating imagery through vocabulary choices in Year 4 so you could discuss this with your child, supporting them to identify and pick out effective vocabulary and word types. Look for sentences starting with a fronted adverbial with them as this is a Year 4 writing expectation. Also ask your child to be inverted commas and the associated punctuation spotters; this will support them with using this with more accuracy in their writing
- Try to share books that support the topic so for this half term, maybe you could have a look for books about the body, specifically teeth, digestions and the skeleton in the local library. If your child enjoys reading information style texts then this topic will be ideal to support that. Explore the contents page and look out for any specific topic related vocabulary.

Maths

To support your child with their maths in Year 4 here are some helpful pointers:

- We have a big focus on learning times tables and are expecting the children to make full use of Times Tables Rockstars which your child has their own username and password for. Please see your child's teacher if they are not able to access the internet at home.
- You will have a times tables sheet with the formal methods laid out on the back for your guidance; your child will be able to talk about how they use these methods in their learning.
- We are sending out weekly maths homework that will complement the learning happening in school
- If you have any queries about your child's maths or any aspect of their maths learning then please do not hesitate to speak with their teacher about it

Welcome to our second half term of learning in Year 4 where our incredibly exciting new topic is 'Burps, Bottoms and Bile', a fantastic topic of learning all about teeth and digestion.

For writing this half term, we will be using a range of texts as a stimulus including Fungus the Bogeyman, and The World's Worst Children. The focus will be on developing the range of vocabulary used in the writing. The more disgusting the adjectives used, the better!

Topic

Our topic for next half-term is Burps, Bottoms & Bile which is very science focused within our topic work. Learning will include:

- Making models of our different teeth with salt dough
- Planning and carrying out an investigation into how different drinks affect tooth enamel
- Making models of the digestive system to support learning about the organs involved in digestion
- In art, we are developing our sketching skills looking at shape and form, line and tone

In R.E. we will be continuing to learn about life for people who follow the Hindu faith including learning about how Divali is celebrated and why the gods are important symbols during this period.

PE sessions!

We will continue with our outdoor PE lessons with a focus on Tag Rugby this half term. As always, on PE days, your child will need to come to school dressed appropriately for outdoor PE. Jogging bottoms with a hoody or a tracksuit are perfect for keeping them warm.

Unlocking the learning at home....as always we have received some super examples of home learning which are always on display in the classroom. Please remember that if your child is unsure of their home learning then we can help with resources to complete their home learning, or discuss ideas with them. Please just ask one of us for support. We believe it is very important that every child has the opportunity to engage with learning at home and will support however we can with this.

KEY STAGE 2 Home Learning Projects

4J 4F

The children in Year 4 will be taking part in ‘Creative Homework Projects’ that we would like them to complete over the coming weeks. The project for this half term is Burps, Bottoms and Bile, a project about teeth, digestion and the skeleton.

We look forward to seeing the results and would like the children to email their projects into school by 14th December so that they can share and celebrate each other’s talents before the end of term. We would ask that this project reflects six weeks’ worth of work, and demonstrates the children’s own work, although we really appreciate your support in helping them complete their homework.

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Thank you for your continued support.

Mrs Jones and Mrs Freeman

<p align="center"><u>Digestive system Quiz</u></p> <p>Who wants to be a millionaire? Create a multiple answer quiz on the digestive system. Which organ stores bile? a. Small intestine b. liver c. gallbladder or d. pancreas</p>	<p align="center"><u>Bathroom hogging?</u></p> <p>Who spends the most time in the bathroom in your house? Make some observations and display your findings in a graph or chart.</p>	<p align="center"><u>How long is your small and large intestine?</u></p> <p>Use research to find out the measurements for the different parts of your digestive system. Use chalk or a piece of string to show how long your intestines would look stretched out.</p>
<p align="center"><u>Horrid habits</u></p> <p>Create a comic book character about a child with a horrid habit (like nail biting or ear picking). Then create a comic strip where you character goes on an adventure to try and give up their horrid habit.</p>	<p align="center"><u>Coin cleaning cola?</u></p> <p>Drop grubby copper-plated coins into a range of fizzy drinks and leave them overnight to see what happens. Which brand has the most powerful cleaning properties?</p>	<p align="center"><u>Allergic reactions</u></p> <p>Some people sneeze because they are allergic to certain substances such as pollen or house dust mites. Survey your family and friends and find out if anyone has an allergy. How will you record this information?</p>
<p align="center"><u>Online projects</u></p> <p>Look online and search for information about teeth and digestion. How will you present your learning? You could make a poster or write a report</p>	<p align="center"><u>Try something new</u></p> <p>Try new food or a drink that you have never tasted before. What do you like or dislike about its taste and texture?</p> 	<p align="center"><u>The journey of food</u></p> <p>What is the journey a piece of food takes inside your body? You could write about it or draw it</p>

