

KEY STAGE 2 Home Learning Projects

3FD and 3S



The children in Key Stage two will be taking part in 'Creative Homework Projects' that we would like them to complete over the coming weeks. The project for this half term is 'Urban Pioneers'

We look forward to seeing the results and would like all the children to email their work into school the week beginning Monday 14th December 2020 so that they can share and celebrate each other's talents before the end of term. Please email them into school using ajs148@catshillfirst.worcs.sch.uk (3S) or eap25@catshillfirst.worcs.sch.uk rd126@catshillfirst.worcs.sch.uk (3FD) . We would ask that this project reflects seven weeks' worth of work, and demonstrates the children's own work, although we really appreciate your support in helping them complete their homework. The children should complete at least one piece of work, but may complete more if they would like. **If school can help with resourcing the project please let us know.**

Thank you for your continued support.

Mrs Fay, Mrs Dayus, Mrs Stacey, Mrs Cross, Mrs Lawrence, Mrs Lyons and Mrs Topali

<p><u>Graffiti catchers</u></p> <p>Why not take your cameras out and about and photograph some examples of graffiti. You could then try and produce your own, although remember to do it on paper at home and not the walls!</p>	<p><u>Structure studies</u></p> <p>Look at structures in your nearest city or town such as bridges, towers or tunnels. What is the oldest structure? What is the newest? Perhaps you could draw or design one of your own?</p>	<p><u>Gargoyle spotting</u></p> <p>Go gargoyle spotting! Look up in churchyards and see if you are watched by a stone gargoyle. Take photographs and then try and replicate a 3D replica of the strange creatures at home using modelling materials.</p>
<p><u>River run</u></p> <p>Follow the path of a river through a town. The river is often the starting point of the building of a city. Look for early bridges- maybe the name of the city includes the name of the river, like Stratford upon Avon.</p>	<p><u>Great architects</u></p> <p>Research great architects through time, like Sir Christopher Wren or Antonio Gaudi. Which of their designs is your favourite? Create a PowerPoint or poster to show off what you have found out.</p>	<p><u>Walking tours</u></p> <p>With an adult, go on a walking tour of the city, take photographs of favourite buildings and places. Describe your route, using a map, to another person so they could take the same route.</p>
<p><u>Old and new</u></p> <p>Compare old and new. Take photographs or draw an old and a new building in your town or street. Annotate the pictures to show features that have changed in the design of houses and buildings.</p>	<p><u>Where in the World?</u></p> <p>If you could live anywhere in the World, where would it be? Go to the local library and research the place. What is the capital? Why would you like to live there? What are the attractions of that city? Produce a fact file on it.</p>	<p><u>Entertaining visitors</u></p> <p>Imagine you have to entertain a visitor from another country. You want to impress them with your hometown. Where would you take them for a day trip? Plan an itinerary showing them the best of your local area. You could include a stop at the best sweet shop!</p>



Our topic this half term is Urban Pioneers

English

How can you help your child in English?

Here are some great ideas:

- Read regularly with your child and encourage them to read on their own if they are already an independent reader.
- Talk to your child about the book they are reading, are they enjoying it? Support them to explain what they are enjoying about the book and try to compare books by the same author to explore the writing style of that author.
- Talk to your child about what type of book they are reading. For example, is it a fiction book or a non-fiction book? Explore the contents page and index for non-fiction and characters and paragraphs and chapters for fiction books.

Maths

This half-term, your child will be developing their multiplication and division skills. We will be showing them how to use a variety of methods to support their learning in this and would greatly appreciate your help with any homework linked to this.

We will also have a Times Tables focus. We will begin by recapping the 2, 5 and 10 times table and then move onto the 3 times table followed by the 4s and 8s.

It is vital your child learns their times tables and that they spend time at home working on these. Every child has a login for Times Tables Rockstars and this is a fun and enjoyable way for the children to spend time learning and applying their times tables. If you need help accessing this please contact Mrs Stacey on sjs148@catshillfirst.worcs.sch.uk

A very warm welcome back to the second half of the Autumn term where our learning will be based around the topic: Urban Pioneers.

This is a super half term full of exciting opportunities for the children. We will be studying the urban environment and have lots of art based activities that the children will thoroughly enjoy.

Topic

Our Science learning will be based around the topic of Light and how it travels. We will be looking at shadows and how they are formed. As well as carrying out some investigations on shadows and their length.

In Geography we will be studying grid references and how they help us to read maps, as well as continuing to develop map skills by identifying cities.

In Design and Technology we will be exploring architects and architecture. We will then design and build our own 3D buildings.

PE sessions

PE will take place on Wednesday afternoon and Friday afternoon. Please make sure that your child wears their PE kit in to school on those days, including sensible PE footwear.

3S have forest school November 2nd, 9th and 16th. Then 3FD have forest school November 23rd, 30th and December 7th.

Unlocking the learning at home....we are looking forward to receiving some fantastic examples of home learning. Remember you can email these into school on

sjs148@catshillfirst.worcs.sch.uk and eap25@catshillfirst.worcs.sch.uk.

Fabulous examples of home learning are always on display in the main entrance and for any of the children who need resources to complete their home learning we can help out with supporting this. Please ask your child's class teacher if you would like support with ideas or resources for home learning; we believe it is very important that every child has the opportunity to engage with learning at home.