

Year 2

PE days – 2F and 2M Tuesday and Thursday.



# Spellbound

## Unlocking the learning

**Unlocking the learning at home – What do you know about magic? What magicians do you know or have seen perform a show?**

**Get exploring** – Use the opportunities for home learning to learn more about how to do magic. Learn about people who perform magic.

**Get creating** – complete one of the home learning heroes to help enrich your understanding of the topic. We have had some amazing home learning projects coming in and it is great to see children sharing their learning at home. Please use the email address provided to send home learning in.

2F – [tjf43@catshillfirst.worcs.sch.uk](mailto:tjf43@catshillfirst.worcs.sch.uk)

2M – [cal27@catshillfirst.worcs.sch.uk](mailto:cal27@catshillfirst.worcs.sch.uk)

**READING – Please read every night for 10 minutes. We love to hear about your visits to the library and other books you share at home!**

## Topic. We will be covering...

As part of our Spellbound topic we are going to look at a famous artist Wassily Kandinsky. We will look at how music helped him create his abstract art, especially opera music (and play some as an example to the children). We will discuss what is abstract art? What shapes/colours can we see?

We shall also be learning about Mondrian looking at the use of lines and primary colours used. Children will begin to create their own work, drawing horizontal and vertical lines, making thinner and thicker lines which the children will then fill with primary colours. We will also be studying Picasso and recreating his art techniques through self-portraits.

Work will be displayed in the classroom to talk through as a class. Do they prefer Mondrian or Kandinsky? Why? Can they comment on their work and discuss how it could be improved or how they could extend themselves further?

We will continue learning about how to keep safe on line and how we can present information.

We will also be completing our Science work by making potions and looking at what happens when we combine a few ingredients together.

## Maths. We will be covering...

Maths we shall be continuing our work with the four rules:- addition, subtraction, multiplication and division.

We shall be completing lots of word problems and open ended maths tasks to deepen number skills.

Children will be looking at explaining their methods used and demonstrating how to solve a range of maths tasks.

We shall be working on telling the time to the nearest minute. Please practise this at home where ever possible. Children need to be able to read the analogue clock confidently. As part of learning the time children will need to be able to put hands onto a blank clock to show a time given also.

As part of our learning we shall also reinforce knowledge of properties of 2D and 3D shapes and use this criteria by which to sort or group them by.

## English. We will be covering...

English will be centred around the books, *Leon and the Place Between* by Angela McAllister and the animation *Presto*. We will also use other texts to support our writing for example:- *The Magic Mirror* by Antony Brown, *The Magic Paintbrush* by Julia Donaldson and *The Magic Porridge Pot*.

We will be retelling stories and innovating them to change their characters, settings and plots, A focus on sentence types will be important for children so that they can use these confidently in their writing. Children will be writing persuasive pieces and focusing on persuasive language.

In reading we will be using 'George's Marvellous Medicine' by Roald Dahl and exploring use of vocabulary, meanings of words and answering questions about the text.

This term we are having a continued focus upon spelling. We are revisiting alternative sounds and exploring spellings for them.

We have recently send out some information about a phonic check that has to be completed by all children in Year Two in December of this year. Please check our website for this letter.



### Creative homework Projects for our Home Learning Heroes!

The children in Year 2 will be taking part in 'Creative Homework Projects' that we would like them to complete over the coming weeks. They will be able to demonstrate their creative talents and share their findings with the whole class.

Your child should choose at least one task. We hope you see this as an opportunity to support your child in their learning as well as having fun!

All work produced will be on display in your child's classroom and will be awarded an epraise homework point.

We look forward to seeing the results and would like the children to email their completed projects into school by the 14<sup>th</sup> December so that they can share and celebrate each other's achievements.

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May we take this opportunity to thank you for your continued support.

The Key Stage One Team

Miss Fletcher, Mrs Mercer,  
Mrs Partridge, Mrs O'Brien, Miss Wall and Miss Tully.

### Spellbound – Creative Homework Projects

Please complete at least ONE of the tasks. Here are some ideas to help you. Please remember to email to school by 14<sup>th</sup> December Good Luck!

#### Puppet making

Work with an adult to produce your own magical puppet. Does your puppet come out of a hat? Is it a ventriloquist puppet?

#### Become an author

Share stories and poems about magic with your family. Take on the role of storyteller for any younger members of your family.

#### Book review

Complete a book review for a story you have read that has magic in it. If you need a book review template ask your teacher to provide you with one.

#### Magic words

How many magic words can you think of or create? I know one 'Abracadabra!' are there any more? Make a list of ones you know and ones you have made up! Have fun with words.

#### Research

Research a famous magician. What tricks were they famous for? How did they learn to do magic tricks? Write a fact file about them.

#### Magic show

Can you do a magic trick? Can you do a magic trick with numbers?

#### Get creative

Create a magicians hat and wand. What materials could you use? How could you make it look magic?

#### Magic show

Watch a magic show. What tricks did the magician do? How do you think they did them? Share your ideas with the class.

#### Authors

What authors do you know who write books with magic in? Make a list of those books including the title. How many of these books have you read?