

Independence in Nursery

The children in Nursery are working so hard to develop their independence skills and we are so proud of them. We are going to have an 'I Can...' certificate next to our self-portraits in the cloakroom and the skills we will be working on are;

- putting our coats on (and pulling the sleeves the correct way)
- doing our zips up and
- putting our gloves on.

It would be fantastic if you can support this at home too.

Reading Books

Reading books are now going home with children who bring a book bag to Nursery. They are changed every Wednesday (or Monday if your child doesn't attend on this day). It has been lovely to see your comments and your child's drawing in the green books and they enjoy sharing these with us.



It has been wonderful to see that some of you are now accessing Tapestry. It's great to see you adding to your child's learning journal and commenting on their school learning too - thank you! If you would like any help with access or adding to the journal then please ask a member of Nursery staff, we will be very happy to help.

We would like to ask you to support this further by suggesting some specific areas of learning. Over this half term we would appreciate photos and comments about the technology your child uses at home. This may include a favourite game on a tablet, using a speaker to sing along to or using remote controlled toys.

Weather

As the weather is becoming colder it is essential your children come to Nursery ready to play and learn both inside and out. This may now include hats, gloves, scarves and warm waterproof coats. Please ensure all items of clothes are named.

Fun in the Forest

This half term we will be starting our 'Fun in the Forest' sessions, the details of which you will have received in a separate message via epraise. If you have any questions regarding this, please speak to the Nursery staff.



Nursery Session Times

Morning – (8.45-9.05) - 11.45 am
Afternoon – 12.30 – (3.00-3.30) pm
All Day – (8.45-9.05) - 2.45 or (3.00-3.30) pm

Please note that we are offering a longer drop off time at the beginning and end of the day to support with social distancing.

Personal, Social and Emotional Development

This half term we will continue to build on the brilliant start the children have made with following the routines and expectations in Nursery. We will also continue to develop relationships with our new friends by playing turn taking games such as Pop up Pirate.

Literacy

We are sharing a range of stories and non-fiction books this half term and will look at the characters, settings and events in these books. Some of these stories will be The Gruffalo, Bear Snores On and Percy the Park Keeper.

Understanding the World

Over this half term we will be looking at how people celebrate festivals in different cultures. We will also be observing seasonal changes, especially during our Fun in the Forest sessions. You could go on an autumn walk with your child to see what treasures you can find. Can your child have a go at drawing a picture of how you celebrate different festivals?

Fireworks, Festivals and Friendships



Our topic this half term is all about exploring different festivals people celebrate. This will include Bonfire Night, Diwali and Christmas.

Physical Development

We will develop our core muscle and upper body strength by using our lovely trim trail. PE will continue with sessions on Monday PMs and Wednesday AMs – please ensure your children arrive dressed for an outdoor PE session. This will need to include pumps or trainers, jogging/tracksuit bottoms or leggings and a t-shirt and jumper. We will be developing our fine motor control by creating artwork using different tools.

Mathematics

We will be looking at number this half term by exploring numerals and quantity from 1-10. We will also continue to practise our counting skills. You could try counting conkers, acorns or even sweets at home

Communication and Language

We will be introducing Concept Cat and continuing with Nursery Narrative this half term, this will support with language and vocabulary development. Some of the concepts we will be learning are; in, on, wet and the same. We will also develop our listening skills. This includes looking at who's talking, keeping still and listening to all the words.

Expressive Arts and Design

We will be role playing the stories we are reading. We will also be exploring paints, clay, junk modelling and other materials to create rockets, bonfires, firework pictures and festival decorations.