

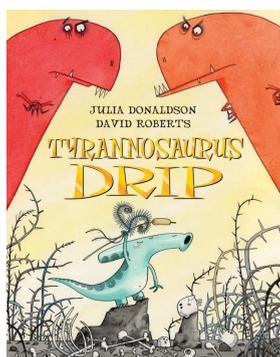
Nursery Home Learning

w/c 6th July 2020

Hello Nursery,

I hope you are all well and managing to find lots of things to do. As we've been doing a dinosaur topic there have been lots of dinosaur related activities to do! But if you're not a fan of dinosaurs please feel free to swap them out for something else, you may prefer Superheroes, farm animals or minibeasts. Lots of the activities will work just as well using something else, we want you to enjoy your learning!

Tyrannosaurus Drip By Julia Donaldson



Literacy Activities;

- Read and reread the story - which are the rhyming words in the story; can your children fill in the missing rhymes if you don't say them *In a swamp beside a river, where the land was thick with veg, lived a herd of duck billed dinosaurs, who roamed the water's ...*

- There is a version of the story on YouTube if you don't have your own copy;
<https://www.youtube.com/watch?v=tfvv9GLmaUM>

- Can you write a short rhyming poem about your favourite dinosaur? Try and make the last words in the lines of your poem rhyme (sound the same) e.g.
Diplodocus walking through the **swamp**,
Rambling along with a great big **stomp**.
Swinging his neck and his long, strong **tail**,
Following the herd along a boggy **trail**.

- 'Dinosaur Fact Files' - it would be lovely to see some of the things you have been working on. Have you finished these yet, have you found out some dino-tastic facts about your favourite dinosaur?

Maths Activities;

- Sorting the dinosaurs - the dinosaurs from the story fall into two categories - herbivores and carnivores. Can you sort some dinosaurs into these groups (you can use small world dinosaurs or write out the dinosaur names). Which group has the most in? Which group had the least? You might want to sort dinosaurs in other ways to; choosing your own categories e.g. number of legs, horns or not horns...



- Can you measure your dinosaurs? You might want to use bricks or beads to find out which is the tallest, if you don't have dinosaurs you could use something else...action figures, dolls, animals.



Other Activities;

- Painting a dinosaur - will you choose to do your favourite dinosaur or will you create your own dinosaur and give it a name? You don't have to paint using brushes, you could use a variety of techniques, tools or objects such as printing.

- In the story a dinosaur egg ends up in the wrong nest...but could you make your own dinosaur egg using papier mache? How big would your egg need to be, which dinosaur could be inside, what colour and pattern might your egg be? The link below is for an 'Easter Egg' make but the method is the same
<https://artfulparent.com/giant-papier-mache-eggs-for-easter/>

- The Tyrannosaurus Rex in the story can't get across the river because 'bridges haven't been invented yet'! Could you design a bridge to go over something...you could use lego, straws, paper or wood. We'd love to see your creations! This could be an inside or outside activity, is it strong enough to hold a dinosaur or two?



Dinosaur Songs and Dances;

'We are the dinosaurs'

<https://www.youtube.com/watch?v=82ooOpJLzr8&feature=youtu.be>

'Dinosaur Stomp'

<https://www.youtube.com/watch?v=Imhi98dHa5w&feature=youtu.be>

'Dinosaur Rap'

<https://www.youtube.com/watch?v=yhQkUowpNNo>

‘Prehistoric Animal Brigade’ (this song does include the ‘brontosaurus’, which is now known not to be a dinosaur but it’s still a great song...you could try and fit ‘brachiosaurus’ in instead!)

<https://www.youtube.com/watch?v=bENtOFR66YY>

‘The Dinosaur Song’

<https://www.youtube.com/watch?v=WoFOZO-VpcU>

-There is a game on BBC called ‘Dinosaur Discover’ it is aimed at KS1 children but if you do it together there is lots you can get out of it

<https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/znc3y9q>

Reception Ready Section

For some of our children it’s time to begin looking towards September when they begin their Reception Year.

I am attaching another checklist this week, it includes lots of the independence skills we have looked at but also includes other skills such as pencil grip and looking at books. See how many your child is comfortable doing, is there anything you could work on over the summer?

Ongoing activities to do Daily;

Keeping Fit Fun

9am – PE with Joe Wicks (This is now 3 times a week 9am on Monday, Wednesday and Saturday)

https://www.youtube.com/results?sp=mAEB&search_query=the+body+coach+

There are also some other great places to subscribe for fitness and fun on YouTube; Go Noodle – gets you moving and dancing

https://www.youtube.com/results?sp=mAEB&search_query=gonoodle

Cosmic Kids Yoga – storytime and yoga together

<https://www.youtube.com/user/CosmicKidsYoga>

Cbeebies have developed the ‘Mindful Garden’ as part of their ‘Go Explore’ app, it is aimed at developing mindfulness and good mental health...have a look!

Daily Literacy and Maths Activities;

Daily Calendar; you could sing a day of the week and month of the year song; lots of these on YouTube (we do the days to the ‘Addams Family’ tune but you could learn a new one and send us a video on Tapestry, we also generally start out song with Monday as it’s the first day of our Nursery week), discuss and write the date, discuss the weather T*

Stories and Songs; these two are so important to do daily. By doing these daily children will hear more words, hear more rhymes and also develop skills which support the whole of the curriculum.

Stories; Children should hear, where possible, 5 stories a day! It may be the same story a few times, or different ones. Once your children have heard a story verbally from you, you may want to look for an animated one online, this can sometimes be quite Americanised so take the time to find something appropriate.

Songs; We make up songs in the Nursery all the time which support our routines, I'm sure you've heard our recent 'Hand Washing' song. But, you could also make your own up which support your routines at home; maybe a getting up/dressed song, bedtime song or even a setting the table song. We'd love to hear them, so upload to Tapestry, we're also very happy to help you with these...just ask! As well as this you can also sing along with your favourite songs and Nursery rhymes...singing really does make you feel better and puts a smile on your face! There are some lovely 'Barefoot Book' songs online;

https://www.youtube.com/watch?v=25_u1GzruQM&list=PLomaGUp7cdUkPIgFg9PLOCAqzSDsWo2UR

This is the link to Songs on the BBC School Radio site;

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

Counting; this could be something to do with your daily routine e.g. putting the spoons/knives out for breakfast, counting and sorting socks, fruit in your fruit bowl...

This is a link to a counting song we use on YouTube daily;

<https://www.youtube.com/watch?v=85M1yxIcHpw>

Tapestry

We are regularly checking in with Tapestry so please keep us updated with all the activities you are doing. You can also use Tapestry to send us any questions you may have about your Home Learning.

Take care all - The Nursery Team :)

Getting Ready for School

It is nearly time to start school! Here are some things you can practise at home to help you get ready for school.



Self-Care and Independence

- I can wash and dry my hands.
- I can wipe my nose.
- I can put on/fasten my coat and shoes.
- I can use the toilet.
- I am learning to dress/undress – this will help me change for PE.
- I am happy to be away from my parents or carers. I know they will be back soon.

Playing with Others



- I join in games and activities with other people.
- I can share and take turns.

Speaking and Listening

- I can talk about my ideas, needs and feelings.
- I can ask a grown-up for help.
- I can follow simple instructions.

Eating and Drinking

- I can use a spoon, knife and fork.
- I can open my lunch box as well as wrappers and packaging.
- I can drink from a water bottle, carton or open cup.



1 2 3 4 5 Numbers

- I can count a small number of items.
- I like singing number rhymes or songs.
- I am learning to say numbers to ten.
- I can recognise some numbers.

Reading and Writing

- I can recognise/read my name.
- I can hold a pencil to draw.
- I am learning to write my name.
- I enjoy listening to stories and rhymes.

