

Catshill First School & Nursery
Primary PE & Sports Premium Report July 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Ensuring there is a comprehensive programme of sporting activities available to all pupils during the year. Achieved 'Gold' School Games Mark 2018/19 Skills progression developed across the school</p> | <p>Further increase CPD opportunities using the Sports Partnership Further development of the subject for new 20/21 curriculum</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | <p>N/A No Year 6 pupils</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | <p>N/A No Year 6 pupils</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>N/A No Year 6 pupils</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>N/A No Year 6 pupils</p> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | Total fund allocated: £17,850 | Date Updated: July 2020 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 7% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To provide sports leader training and additional play equipment resources. | Year 4 pupils to train and become confident sports leaders in order to support sport/play opportunities during lunchtimes. A shed provided to safely and practically store equipment for easy access in the KS2 playground. | £187 | Encouraged pupils who have not participated before in this role to be physically active. Increased participation in a physical activity during lunchtimes. | Develop sports leadership team in school |
| To increase participation in physical activity outside of school through the provision of Bikeability | Year 4 to gain practical skills and understand how to cycle safely on today's roads. | £243 | Large group of Year 4 pupils actively involved in the training programme. Increased awareness of how to keep your body and mind fit and healthy. | Look at provision for those who cannot ride a bike |
| To encourage further movement for pupils through adopting Active Maths | Staff CDP Active Maths Access to Active Maths resources/plans | £321 | Teaching and learning of maths was enhanced through provided lessons plans and activities. Encouraged physical activity and cooperation. Inspired cross-curricular links with other curriculum subjects. | Look at plans/resources covering Writing and Reading objectives. |

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| Blackwell Outdoor Activity Centre contribution- To increase children's exposure to a wider range of activities | Introduce a number of 'new' physical activities for KS2 children | £456 | A range of 'new' sports introduced Pupils considered less active and/or disadvantaged given opportunity for access to a range of sports/activities High satisfaction from pupils | Increase number of pupils attending |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Wellbeing Project | Train a team of wellbeing champions to support pupils across the school. These pupils will be supported to raise the profile of positive mental health in school, assisted by wellbeing mentors. | £250 | Support of the mental health of pupils identified across the school. Meditation/ breathing techniques set up in school and used in class daily. | Continue to develop this role and integrate it into the whole school strategy |
| A variety of events are undertaken within school to raise the profile of PE & Sport during the year. | EY sports day KS1 & KS2 Sports day (virtual) | £476 | Fully inclusive participation A variety of activities open to all | Broaden the number of in school/virtual events |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 55% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Membership of All Active Academy: This provides membership of the local School Sports Partnership who provide CPD and network meetings for PE subject leaders. | Increased additional CPD available for teachers and support staff. PE subject leader network support enhances the school provision, opportunity & CPD. | £2,100 | PE Coordinator role developed through the PE subject leader network support and school provision, opportunity and CPD. Skills progression is monitored and clear throughout the school. Staff attend training to upskill in a variety of areas to support curricular delivery. | Audit further training needs of the staff. |
| Sports Coach provision to support staff in the delivery of high quality PE throughout the year. | Coach works in collaboration with staff to deliver high quality PE across the school | £7662 (Covid Carry Forward £2500) | Quality PE being delivered to all year groups. Additional support/interventions offered: After school clubs Fine/gross motor KS1 and KS2 Busy Feet Programme for Reception Lunchtime targeted support | Develop the role of the sports coach further |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 28% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>To offer a programme of after school activities open to all</p> | <p>Programme of after school activities provided across the year to encourage participation in a variety of new activities. Coaches are appointed to increase the number of activities that are being offered. Pupils had access to after school physical activity provided by affiliated providers from the All Active Academy.</p> | <p>£2300</p> | <p>Pupils have access to after school physical activity provided by affiliated providers from the All Active Academy and Local Sports Clubs. Increase in sports undertaken. Enhanced links to external clubs where pupils have joined following in school programme delivery.</p> | <p>Continue to make school/club links to encourage pupils to participate in clubs outside of school</p> |
| <p>To subsidise after school activities on offer to all pupils throughout the school year.</p> | <p>The subsidised programme ensures that activities are available for all pupils and not just those who can afford it.</p> | <p>£1500</p> | <p>High numbers of pupils taking part in activities. Increased opportunities for those disadvantaged or considered less active.</p> | <p>Continue to develop an array of sporting opportunity</p> |
| <p>Targeted catch up of non swimmers</p> | <p>Pupils identified as non swimmers are targeted for a catch up programme</p> | <p>£800</p> | <p>Supports transition to middle school High volume of pupils now taking additional swimming lessons outside of school</p> | |
| <p>Provision of outdoor clothing and equipment for Forest School</p> | <p>Pupils are provided with outdoor clothing so that they can participate in activities that were previously inaccessible due to lack of appropriate clothing. Pupils provided with resources and equipment to encourage participation and physical activity.</p> | <p>£425</p> | <p>Increased activity in outdoor activities.</p> | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All Active Academy: Bought into the Bromsgrove package for sports and competitions. | Well organised competitions and festivals are available during the school year. More opportunities for our children to experience new sports and activities. | £contribution already accounted for in K13 | Increased opportunities available. Whole town approach to PE and extra-curricular activity. Cluster working available to draw pupils together prior to entry into middle school. | Further develop opportunities for a broad array of opportunities. |
| Resources | Purchase of resources to support delivery of physical education activities, lunchtime games and after school sports. | £380 | Increased equipment for high level pupil participation. Increased opportunities for coordination. Resources bought in response to social distancing measures. | Ensure resources are available for each class to support the 20/21 curriculum. Review. |
| Transportation to inclusive sports festivals throughout the year. Use of the federation minibus | Transport for large groups of pupils to attend festivals of inclusive sport. Access to a school minibus to attend activities during the year | £750 | Pupils have the opportunity to compete with similar levels of opposition within the district. Pupils involved in more competitions. Increased participation from those considered less active. | Continue to access activities across the sports network in the most cost effective way. Develop a shared calendar with CMS for the minibus. |
|  Paul Essenhigh Exec HT | Total | £17850 Covid Carry forward £2500 | These additional carry forward will be used to increase opportunities once Covid-19 restrictions are lifted. | |

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|  Mike Hill Chair Gov 31/08/2020 | | | | |
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Catshill First School & Nursery Sports Premium Intended Spend
2019/2020

