

Dear Year 4 children,

We are letting you know about a super opportunity available to you as school leavers.

Severn Arts are running a special opportunity for all children leaving year 4 and year 8 where you can write a leavers song. Here's the website link with all of the information on it.

<https://www.severnarts.org.uk/creating-a-leavers-song>

We have attached the covering letter from Severn Arts with the information you need.

Please keep us updated with how you are doing if you try this and send us your songs too!

Mrs Jones and Mrs Stacey

Dear parent / carer,

Armonico Consort are delighted to be working in partnership with Severn Arts to bring an exciting song-writing project to Worcestershire schools! **#KeepMakingMusic**

We are asking children who are in their **final year** at middle and primary schools to write a '**leavers song**', with the aid of five videos and a folder of backing tracks. We aim to inspire, educate and enrich our young people so that making music is a possibility for all children - every child matters! This project is inclusive and will enable children of differing abilities to access the resource material, thus benefitting from the mental and physical benefits that are associated with music whilst fulfilling key aspects of the Literacy and Music National Curriculum through their creative imagination. Singing is scientifically proven to increase both physical and mental well-being. Therefore, while we are practising social distancing, it is crucial that we keep singing and making music for social togetherness! This project facilitates the imagination pupils have, something which I'm sure they are waiting to release, an opportunity for those who are less socially able an ice breaker to contact friends to collaborate on this work and finally, the crucial combination of both the music and literacy National Curriculum.

We cannot wait to see the amazing results our fantastic young people come up with! Once we have received the entries we will record their songs and add backing tracks if they are needed so that the schools can be sent a final copy of the piece.

To help the children at home, we have produced a series of videos which can be found here: [Leavers song project DROPBOX FOLDER](#). These explore different aspects of composing a 'school leavers song' ranging from chords sequences to soaring melodies and rhythms. Each video lasts less than 10 minutes and are inclusive to all abilities. The videos are:

1. Project introduction
2. Melodies
3. Rhythms
4. Structures
5. Chord sequences
6. Song styles

The children will need to record (either video or audio) the piece they create. Their piece doesn't need to have an accompaniment or chords as we have a selection in the resource bank folder, which is accessible here. We will then choose a selection and perform them; each child taking part will get a certificate.

Parental help is encouraged for those that would like to help their children but not necessarily needed. All the resources needed are online either in the resource file or the videos. I must stress; any child can take part in this project; you do not need to play an instrument or have any music theory knowledge! We would ask that children type out their lyrics and also send this so that when performing their pieces, we do not get the wrong lyrics.

We would like all submissions by **Sunday 5th July 2020** and sent to worcsleavers@armonico.co.uk. Put your child's name and school as the subject line, e.g. Matilda Wormwood – Crunchem Hall school.

Together, I firmly believe we can produce something remarkable and memorable in these unprecedented times, giving your children the chance to keep thriving musically in these engaging online videos. Thank you for your support and I look forward to receiving your child's submission. Please do not hesitate to contact us if you have any questions!

Caius Lee