

Bright Lights, Big City

What a great start to this new term and topic. The Year 1 staff have loved seeing some of your home learning so please send more in if you can.

Last week we looked at Big Ben and the week before was Buckingham Palace, We have had some lovely emails of the learning you have been doing at home, we have had Birthday cards for the Queen's Birthday, Big Ben made out of wooden bricks and making salt dough.

Our third landmark is...Tower Bridge



Activity ideas

*What variety of materials can you use to build a bridge (K'nex, Lego, wooden bricks, sticks, dry spaghetti, lollipop sticks, stones, bricks, tin foil)

*What facts can you find out about the bridge

When was it built?

What is it made of?

How long did it take to build?

How much did it cost?

Who owns the bridge?

How many vehicles drive over it each year?

How long is the bridge?

What is the vehicle weight capacity?

Has it got a postcode?

*What other famous bridges can you research and can you compare them to Tower Bridge?

*Can you learn the song 'London Bridge is falling down' and make some actions? You could send in a video or a picture if you would like.

*Can you find out some information about the River that runs underneath London Bridge?

*Maybe you could create a picture of this river using paint, crayons, chalks or collage.

Phonics

Daily phonics - get your child to practise their sounds and blend them in words.

ay  day	ou  cloud	ie  tie	ea  leaf	oy  boy
ir  bird	ue  blue	aw  saw	wh  whale	ph  dolphin
ew  screw	oe  toe	au  haunt	ey  key	
a_e  cake	e_e  athlete	i_e  slide	o_e  bone	u_e  cube

Pick a sound and see how many different words you can find in things around the house, like letter, books, on the computer. Can you find other ways to spell the same sound, you could make a poster of words spelt differently with the same sounds.

ay	ai	a	a_e
play	train	April	sake
say	pain	acorn	made
clay	brain	Asia	make
pay	stain	Amy	pale
lay	chains	apron	kate
	trail		tape
			race
			stale

Spelling

* Spell the days of the week: Keep a diary of things you do in the week (it only has to be a sentence for each day but would include the days of the week).

* Spell common exception words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		