

The following is an extract from 'The Tale of Peter Rabbit' by Beatrix Potter. Peter has been playing in Mr McGregor's garden, after his mother told him not to. Mr McGregor has just spotted Peter and is chasing after him:

'Peter was most dreadfully frightened; he rushed all over the garden, for he had forgotten the way back to the gate.

He lost one of his shoes among the cabbages, and the other shoe amongst the potatoes.



After losing them, he ran on four legs and went faster, so that I think he might have got away altogether if he had not unfortunately run into a gooseberry net, and got caught by the large buttons on his jacket. It was a blue jacket with brass buttons, quite new.

Peter gave himself up for lost, and shed big tears; but his sobs were overheard by some friendly sparrows, who flew to him in great excitement, and implored him to exert himself.

Mr McGregor came up with a sieve, which he intended to pop upon the top of Peter; but Peter wriggled out just in time, leaving his jacket behind him and rushed into the tool-shed, and jumped into a can. It would have been a beautiful thing to hide in, if it had not had so much water in it.



Mr McGregor was quite sure that Peter was somewhere in the tool-shed, perhaps hidden underneath a flower-pot. He began to turn them over carefully, looking under each.



Presently Peter sneezed – "Kertyschoo!" Mr McGregor was after him in no time and tried to put his foot upon Peter, who jumped out of a window, upsetting three plants. The window was too small for Mr McGregor, and he was tired of running after Peter. He went back to his work.

Peter sat down to rest; he was out of breath and trembling with fright, and he had not the least idea which way to go. Also he was very damp with sitting in that can.

After a time he began to wander about, going lippity – lippity – not very fast, and looking all round.

He found a door in a wall; but it was locked, and there was no room for a fat little rabbit to squeeze underneath. An old mouse was running in and out over the stone door-step, carrying peas and beans to her family in the wood. Peter asked her the way to the gate, but she had such a large pea in the mouth that she could not answer. She only shook her head at him. Peter began to cry.'



Questions

1. Who was chasing after Peter Rabbit? .....
2. Where did Peter lose his shoes? .....
3. What could he do better after losing his shoes? .....
4. How did Peter get caught up in the gooseberry net? .....
5. Who overheard Peter's sobs? .....
6. What did Mr McGregor intend to pop on the top of Peter to catch him? .....
7. Why do you think the watering can was not such a good place for Peter to hide? .....
8. Where did Mr McGregor think that Peter was hiding? .....
9. How many plants did Peter knock over when he jumped out of the window? .....
10. Why couldn't Peter get through the door in the wall? .....
11. What word is used to describe the sound of a sneeze? .....
12. Think about how the story might continue, and write what you think happens next: .....
13. Draw a picture to illustrate part of the story.

### Answers

1. Mr McGregor was chasing after Peter Rabbit.
2. Peter lost one of his shoes among the cabbages, and the other shoe amongst the potatoes.
3. He could run faster after losing his shoes.
4. Peter got caught up in the gooseberry net by the large buttons on his jacket.
5. Some friendly sparrows overheard Peter's sobs.
6. Mr McGregor intended to pop a sieve on top of Peter to catch him.
7. The watering can was not such a good place for Peter to hide because it had water in it.
8. Mr McGregor thought that Peter was hiding underneath a flower pot.
9. Peter knocked over three plants when he jumped out of the window.
10. Peter couldn't get through the door in the wall because it was locked.
11. The word 'Kertyschoo' was used to describe the sound of a sneeze.
12. A short account of what might happen next.



Watch 'The Tale of Peter Rabbit' by Beatrix Potter

<https://www.youtube.com/watch?v=EuTIQCGxE5Y>

Draw and write a sentence in each box to retell the full story.

Who?

Where?

Where next?

In the Mind's Eye



Why?

Where last?

Who helped?

What went wrong?

# The /k/ Sound Spelt as 'ch' and the /sh/ Sound Spelt as 'ch' Sorting Activity

echo	scheme	stomach	chef	technology
machine	chalet	technological	brochure	echoes

1. Think about the sound made by the 'ch' grapheme in the words below then write each word into the correct box.

Words with the /k/ sound spelt as 'ch'

Words with the /sh/ sound spelt as 'ch'

2. Now put 5 of the words into sentences.

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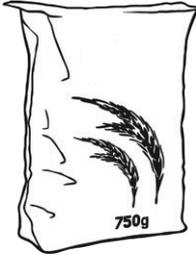
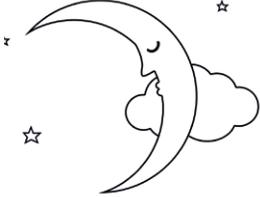
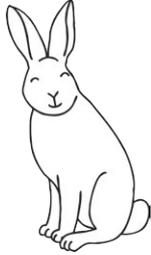
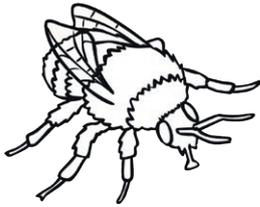
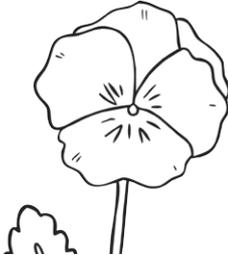
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# Homophones

Homophones are words which sound the same but are spelt differently and have different meanings.

Match the pictures to the words.

1 	2 	3 	4 
5 	6 	7 	8 
9 	10 	11 	12 

	bare		bear		maid		would
	wood		grate		knight		hare
	flower		stair		night		bee
	sew		be		so		flour
	great		hair		made		stare