

Read the text. Use the facts to create a fact file about Beatrix Potter.



Beatrix Potter was born in 1866 in London. She wrote a lot of children's books about animals.

She had a brother called Bertram and they kept rabbits, mice and bats as pets. Beatrix also loved worms and snails.

Beatrix had a pet rabbit called Peter Piper. She wrote a story about him. The story was called 'The Tale of Peter Rabbit'.

Beatrix Potter lived in the Lake District in England. She had a farm there called Hill Top and she kept lots of sheep there.

Beatrix died in 1943 aged 77. When she died she gave her farm and sheep to the National Trust.

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Helen Beatrix Potter was born on 28<sup>th</sup> July 1866 in South Kensington in London. She was the daughter of Rupert and Helen Potter. She was called by her middle name of Beatrix. Her brother Bertram was born when she was six years old.

Beatrix and Bertram created their own zoo in their house, their pets included rabbits, mice and bats. Beatrix's most famous pet was a rabbit called Peter Piper. She paid 4s 6d for him (approx. £13 today), which she thought was very expensive! Beatrix made pets of the mice which lived in her room, they would come out from the floorboards when she called them and she gave each of them a name. She also loved worms and snails.

In 1893 Beatrix wrote a letter to Noel Moore, the son of her old governess Annie. He was unwell and she wanted to cheer him up, so she wrote him a story about her rabbit Peter. Annie suggested that the rabbit letter might make a good children's book, so Beatrix extended the story and drew some illustrations. She published it as 'The Tale of Peter Rabbit' in 1901.



Beatrix loved the Lake District and in 1905 she bought Hill Top Farm in Near Sawrey. The house provided the setting for some of the 24 children's books she wrote.

Beatrix was involved in the conservation of the Lake District and she worked with a group who became the National Trust. Beatrix died in 1943 aged 77. She left 14 farms, over 4 000 acres of land and lots of Herdwick sheep to the National Trust.

The following is an extract from 'The Tale of Peter Rabbit' by Beatrix Potter:



"Once upon a time there were four little Rabbits, and their names were – Flopsy, Mopsy, Cotton-tail, and Peter. They lived with their mother in a sand-bank, underneath the root of a very big fir-tree.

'Now, my dears,' said old Mrs Rabbit one morning, 'you may go into the fields or down the lane, but don't go into Mr McGregor's garden: your Father had an accident there: he was put into a pie by Mrs McGregor.'

'Now run along, and don't get into mischief. I am going out.'

Then old Mrs Rabbit took a basket and her umbrella, and went through the wood to the baker's. She bought a loaf of brown bread and five currant buns.

Flopsy, Mopsy, and Cotton-tail, who were good little bunnies, went down the lane to gather blackberries:

But Peter, who was very naughty, ran straight away to Mr McGregor's garden, and squeezed under the gate!



First he ate some lettuces and some French beans; and then he ate some radishes;

And then, feeling rather sick, he went to look for some parsley.

But round the end of a cucumber frame, whom should he meet but Mr McGregor!

Mr McGregor was on his hands and knees planting out young cabbages, but he jumped up and ran after Peter, waving a rake and calling out, 'Stop thief!'



Questions

1. Name the four little rabbits in the story. ....  
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2. Where did the rabbits live? .....  
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3. Where did Mrs Rabbit say that they could go while she was out? .....  
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4. Why didn't Mrs Rabbit want her children to go into Mr McGregor's garden? .....  
.....
5. What did Mrs Rabbit buy at the baker's? .....  
.....
6. Who was the naughty little rabbit? .....  
.....
7. How did Peter get into Mr McGregor's garden? .....  
.....
8. What was the first thing Peter ate in Mr McGregor's garden? .....  
.....
9. What was Mr McGregor waving when he ran after Peter? .....  
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10. Think about how the story might continue, and write what you think happens next:  
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11. Draw a picture to illustrate part of the story.

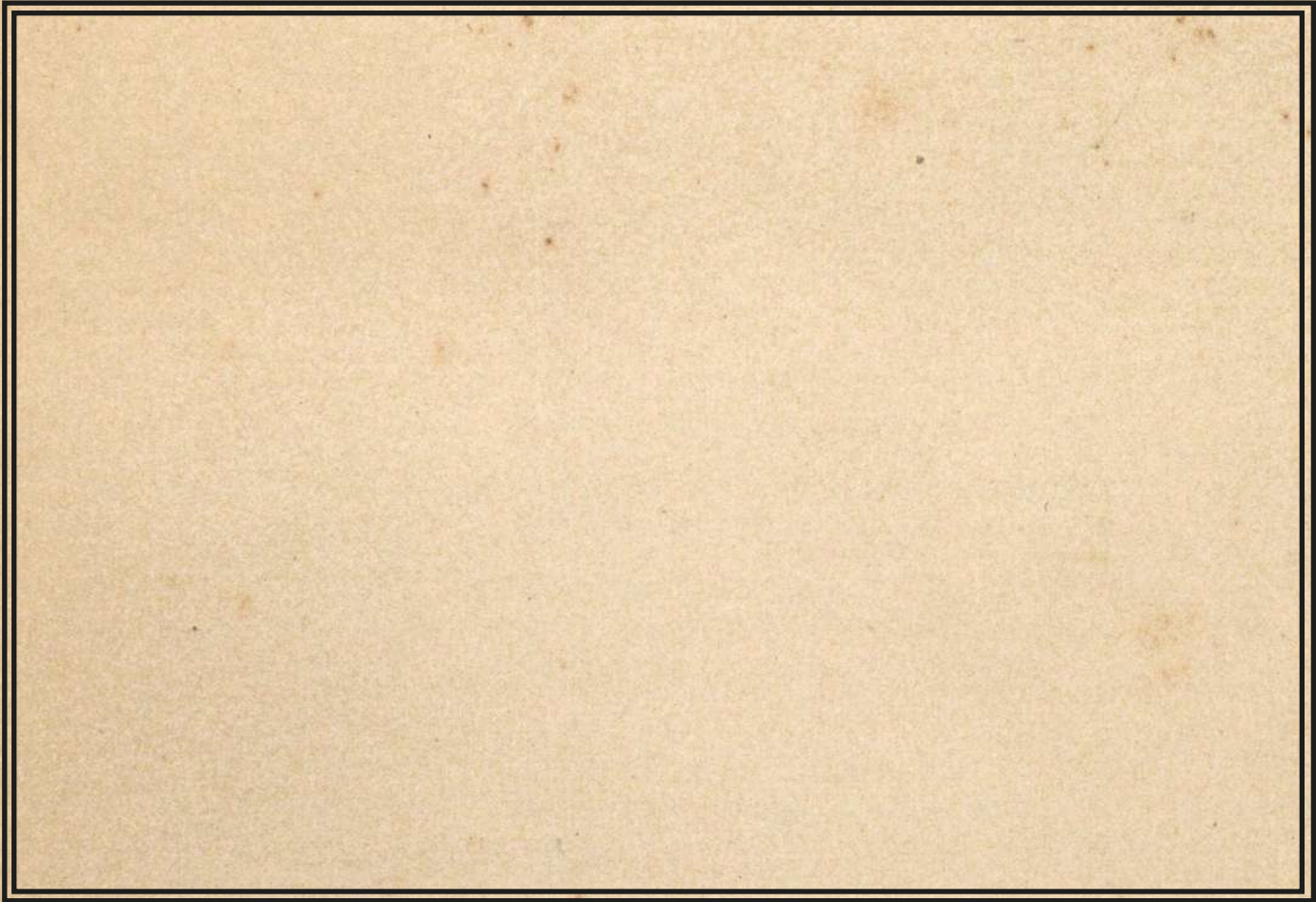


### Answers

1. The four little rabbit's names were Flopsy, Mopsy, Cotton-tail and Peter.
2. The rabbits lived with their mother in a sand-bank, underneath the root of a very big fir-tree.
3. Mrs Rabbit said that they could go into the fields or down the lane while she was out.
4. Mrs Rabbit didn't want her children to go into Mr McGregor's garden because their father had an accident there and had been made into a pie by Mrs McGregor.
5. Mrs Rabbit bought a loaf of brown bread and five currant buns at the baker's.
6. Peter was the naughty little rabbit.
7. Peter squeezed under the gate into Mr McGregor's garden.
8. The first thing Peter ate in Mr McGregor's garden was some lettuces.
9. Mr McGregor was waving a rake when he ran after Peter.
10. An account of what might happen next.

Mr McGregor wants to find his missing produce and so has asked for your help! Produce a 'Wanted' poster for the missing vegetables!

# WANTED!



**HAVE YOU SEEN MY MISSING VEGETABLES?**

**LAST SEEN:** \_\_\_\_\_  
\_\_\_\_\_

**DESCRIPTION:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**IF SEEN PLEASE CONTACT:** \_\_\_\_\_  
\_\_\_\_\_

# Homophones: two, too, to

These three words are often misspelled or used incorrectly.

Here are some examples of **two**, **too** and **to**:

I am going **to** the cinema.

It is **too** wet to play outside!

Can I come along **too**, please?

There were **two** fish in the bowl.

Complete the sentences using the correct homophone.

There were \_\_\_\_\_ cookies left in the tin.

I usually go \_\_\_\_\_ my gran's house at the weekend.

I didn't need my coat today as it was \_\_\_\_\_ hot.

I can paint well but I am good at drawing \_\_\_\_\_.

I like going \_\_\_\_\_ the park with my friends.

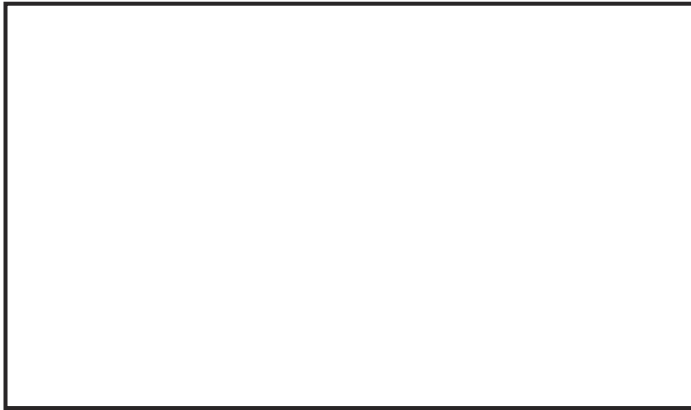
Can we take \_\_\_\_\_ presents \_\_\_\_\_ the party?

I am full because I ate \_\_\_\_\_ much!

I have \_\_\_\_\_ cats and one dog.

# Uplevelling Sentences: The Royal Gardens

Use this box to generate adjectives and modifying nouns to describe the garden and its contents.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The \_\_\_\_\_ garden had lots of \_\_\_\_\_ plants.

Next, use a fronted adverbial to give information about **where** the garden is:

\_\_\_\_\_, the \_\_\_\_\_ garden held lots of \_\_\_\_\_ plants.

Finally, choose one of the following subordinating conjunctions:

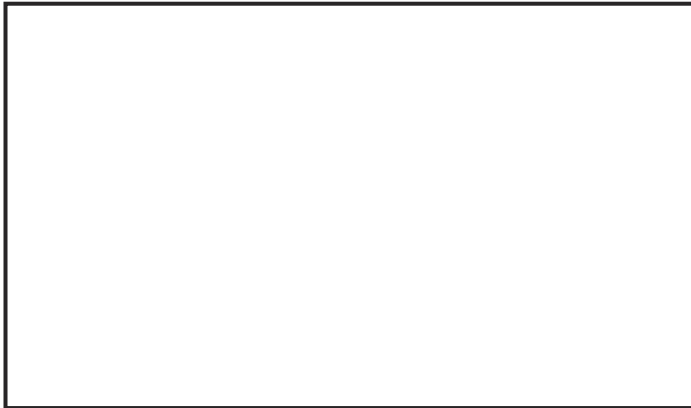
after	although	as	because	before
if	since	until	when	while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the garden.

\_\_\_\_\_, the \_\_\_\_\_ garden held lots of \_\_\_\_\_ plants \_\_\_\_\_.

# Uplevelling Sentences: The Royal Gardens - Answers

Use this box to generate adjectives and modifying nouns to describe the garden and its contents.



Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The magnificently landscaped garden had lots of interesting and exotic plants.

Next, use a fronted adverbial to give information about **where** the garden is:

To the rear of the mansion, the magnificently landscaped garden had lots of interesting and exotic plants.

Finally, choose one of the following subordinating conjunctions:

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the garden.

after	although	as	because	before
if	since	until	when	while

To the rear of the mansion, the magnificently landscaped garden had lots of interesting and exotic plants because the owner of the house had a love of exquisite and unusual flowers.

# Uplevelling Sentences: The Royal Gardens

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The garden had lots of plants.

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It had a path through the middle.

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A greenhouse sat by the hedges.

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