# Curriculum newsletter for 3M and 3BS Autumn 1 2019

Mrs Braiden-Smith, Miss Moody, Mrs Lawrence, Mrs Skidmore, Mrs Topalli and Mrs Wilkes.

#### **Maths**

To support your child with their maths, here are some suggestions:

- $\rightarrow$  recalling times tables (begin with 3, 4 and 8). The children have access to Times Tables Rockstars so please encourage use of this.
- → telling the time (any practice will be beneficial, perhaps recalling dinner time and bedtime).
- ightarrow standard methods of addition, subtraction, multiplication and division (rehearsing these methods will be useful. If you are unsure of the methods, please ask).

### P.E. and Forest School

PE coaching sessions with Sam Veness take place on a Tuesday for Year 3.

Year 3 have their P.E. sessions on Tuesdays and Thursdays.

As always please ensure P.E. kits are in school to enable your child to benefit from these sporting opportunities.

Forest School will be taking place on Fridays and all children need suitable warm clothing and appropriate footwear.

Forest School 3M - 13.09.19, 20.09.19, 27.09.19, 25.10.19

Forest School 3BS - 4.10.19, 11.10.19, 18.10.19, 25.10.19

# Our topic this half term is PREDATOR

Welcome to our autumn term of learning in KS2 where our new topic is Predator, a very exciting topic focusing on animals and their habitats. The children will get to see a Falconer from Hagley Falconry Centre who will share a wide range of birds of prey. For our English, we will be using a beautifully written and illustrated text called Lord of the Forest, we know that the children will be very engaged by this and will enjoy innovating the story.

### **English**

How can you help your child in English? Here are some great ideas:

We are closely monitoring the children's reading and those who read regularly will be rewarded. We expect them to read at least 3 times a week and we monitor this on a Friday.

Spend time with your child enjoying and talking to them about the book that they are reading.

Are they enjoying the plot?

Who are the characters?

Where is the story set?

Why are the characters feeling a certain way?

Have you read another book that is similar?

Is it a fiction book or a non-fiction book?

### <u>Topic</u>

## Our topic for next half-term is Predator and learning will include:

- ★ In Science our topic is Animals including Humans. The children will be learning about diet, healthy eating and the skeleton.
- ★ In Geography we will be learning about biomes including the Desert and the Rainforest. We will link this to our writing by exploring which habitats predators live in and create a non-chronological report.
- ★ In Art and D.T. the children will enjoy creating camouflage pictures, predatory plants and animal shelters.

Unlocking the learning at home....we love to see our children participating in Home Learning and sharing it in school. Please use the suggested ideas to help your child if they are stuck and please do ask if you need any resources so that your child can engage in creating a personal piece of work that replicates their current topic.