# **Shipwrecked**

Year 2



PE days 2F-Wednesday and Thursday 2CF -Wednesday and Thursday

#### unlocking the learning

**Unlocking the learning at home** – Enjoy the fun! How many new things can you find out about being shipwrecked that you did not know? What countries or islands can you find on a map of the world?

**Get reading** –Reading is a huge focus this term and we are aiming for your child to be able to read fluently and explain their reading to you. **Reading everyday can support their confidence and of course enjoyment.** 

**Get exploring** – What can you find out about different places in the world? Who do you know has been shipwrecked? Use the local library to learn more. They have fiction and non-fiction books that you can borrow for free. Bromsgrove's new library has a brilliant range of books as well as our very own local library at Catshill.

**Get creating —** complete one of the home learning heroes to help enrich your understanding of the topic. We have had some amazing home learning projects coming in and it is great to see children sharing their learning at home.

#### Please ensure:

Your child has their PE kit in school – it is very important for children to take part in PE for 2 hours every week. If they do not have their PE kit then your child will receive a letter home asking you to provide them with suitable clothing.

#### Topic. We will be covering...

As part of our 'Shipwrecked' topic we will be looking at maps and using the correct symbols to create our own. By using the correct symbols it will help us to record keys for our own maps so that others may read them accurately. Children will be encouraged to use the correct geographical vocabulary related to maps and physical features of islands and countries.

We shall study Grace Darling in more detail and look at her life in depth and how her actions affected others. We will look at how she felt and what were the outcomes of her actions. We will discover just how amazing she was.

The Lighthouse Keeper's Lunch is a text we shall use to introduce lighthouses to the children and be the stimulus for us to create our own art work of a lighthouse. We will use water colours to create a watery scene and capture features of seaside setting.

Science will focus on living and non-living things and children will be involved in sorting and exploring. We shall look at the habitats that penguins live in and explore eating and living habits.

## Maths. We will be covering...

We shall continue to reinforce our knowledge and quick recall of bonds to 100 and the x2, x5 and x10 tables. We hope that the support sheets sent home at parents evening will help with this.

We will be looking at finding halves, thirds and quarters of quantities and shapes including two thirds, three quarters etc...

Comparing, sequencing and ordering numbers using our knowledge of place value.

Naming and identifying properties of 2D and 3D shapes.

We will continue to work on strategies for solving addition, subtraction, multiplication and division sums. We will work on more formal methods as well as mental calculations.

With all skills taught there will be a using and applying element to it and children will be completing problems in all areas of maths.

### English. We will be covering...

In English we will be using quality books about being shipwrecked one text is 'Robinson Crusoe' and 'Lost and Found' by Oliver Jeffers. These texts will support both our reading and writing for this half of term. We shall be writing letters home, debating and voting about looking after our wildlife and writing a guide for how to look after an animal that you have rescued. We shall also be keeping a diary of our experiences. Writing skills we will be working on our complete sentences using a range of conjunctions (and, but, because, that, when). We are learning to add suffixes to the end of words to change the word type of meaning (-er, -est, -ed, -y, -ing, -ly, -ful, -less and - ness). It is important the children can identify verbs, adjectives and nouns in both reading and as part of their writing. We will be focusing upon accurate spelling in our writing and spelling rules and patterns will be taught as part of our phonic sessions. Our reading is to focus on the skills of inference and deduction where we will be practising how to answer questions about texts by scanning carefully to find the answer. We will be working on written responses to reading questions.

Remember Year Two SATS are in May. Please come to school on time every day!