

English

We shall be using *The Queen's Hat* by Steve Antony and *Katie in London* by James Mayhew and the film 'Paddington' as our stimulus for writing.

During English this half term we will begin to write in different forms such as stories, lists and captions using story language.

We will also be developing our sentence writing by composing a sentence orally before writing it, re-reading our own work and, with support, recognise if it makes sense. The children will discuss what they have written with the teacher and other pupils. We shall focus on writing extended sentences using conjunctions and a range of descriptive language.



Maths

This half term we shall continue to focus on bonds of numbers up to 10 and 20 as well as grouping objects into 2, 5 or 10 to aid counting.

Linking with our topic, children will sequence ideas and relate when things happen at different times during the day.

Children will focus on describing and solving practical problems for number and time. We will look at describing position, direction and movement using the terms 'quarter' and 'three-quarter' turns.

By the end of the term the children should be able say one more or one less than a number up to 100.

Bright Lights, Big City

Year 1 Spring 2 2019



PE – Monday and every other Wednesday (1M) Thursday and every other Wednesday (1B)

Please remember to have a clearly labelled PE kit in school on these days. Please include pumps as we often go outside when the weather improves. **We will also continue with Forest School until Easter.**

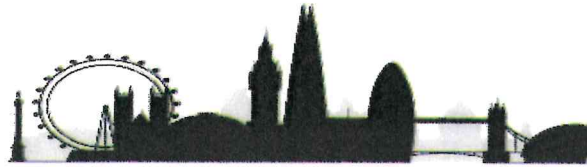
Unlocking the learning at home - It is really important that children have the opportunity to use what they learn in school at home. Please continue with daily reading and help your child research London and other cities.

Topic

As part of our topic, Bright Lights, Big City, we shall be looking at different cities in England. Children will use maps and investigate similarities and differences between Catshill and London. On a creative level we shall construct moving pictures on our DT day and create large pictures of London landmarks to decorate the 'skyline' in the classroom.

To support the children with this topic, we will explore London landmarks and the history surrounding them. We will also find out about the Great Fire of London and create a timeline of events.

We will sing traditional songs: London Bridge is falling down, Ring a Ring a Roses and other rhymes and songs. E-Safety remains a key focus in computing and as we research our topic we will look at safe searching.



Creative Homework Projects for our Home Learning Heroes!

We have really enjoyed sharing your children's home learning projects so far this year. Thank you for your support in this. The children enjoy sharing their learning in a fun way at home and every piece is valued in class and within the whole school. We love to see things the children have done independently, as well as whole family projects!

Here are some ideas for our **Bright Lights, Big City** topic.

Your child should choose at least one task. All work produced will be on display in your child's classroom and will be awarded a certificate.

Bright Lights, Big City – Creative Homework Projects

Please complete at least ONE of the tasks. Here are some ideas to help you.

*Please bring to school **before Monday 1st April***

3D modelling

Make your own cityscape artwork. Which building will you choose to create? What materials will you use?

Collage

Create your own fantasy city. Label your city to show what there is. What would the transport be like in this city?

Traffic Survey

Record a tally chart to see which vehicle you see the most. Can you draw a graph to show how many of each vehicle you see?

City walk

Go on a walk around a city near you. Look at the buildings. What are they like? Can you draw a map of the city? Can you write about your experience in the city?

Research

Find out about the different types of cities in the world. Use the internet with a grown up. Make a scrap book about all the cities you find. Which is your favourite?

Library visit

Visit your local library and find some information about London. What interesting facts can you discover?

Design

Design a house suitable for the Queen. What type of house would she need? How many rooms will the house have? What colours do you think the Queen likes?

Diary

Take a teddy for a visit to a city near you. What did you visit? How did you feel? Who did you go with? Write a diary about your experience and illustrate it.

Presentation

What have you found interesting about our topic? What do you think is the most interesting thing you have learnt? Create a presentation to show in assembly.

May we take this opportunity to thank you for your continued support.

Mrs Mercer Mrs Wiley
Mrs Barker Mrs Partridge